



**ENGLISH**  
*time*

**APOSTILA**  
**VOCABULÁRIO II**



# APOSTILA 2

SEVENTH CLASS:

# VEGETABLES

1 - MATCH THE NAMES OF VEGETABLES.

(CORRESPONDA OS NOMES DOS VEGETAIS)



CUCUMBER

POTATO

CARROT

SPINACH

ARTICHOKE

TOMATO

BROCCOLI

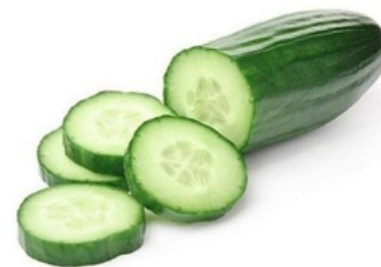
GARLIC

CABBAGE

ONION

EGGPLANT

PEPPER





## 2 - DECIPHER THE NAME OF THE VEGETABLES AND WRITE THEM BELOW.

(DECIFRE OS NOMES DOS VEGETAIS E OS ESCREVA A SEGUIR)

1 - MAOTTO

2 - APOTTO

3 - RPEEPP

4 - ONONI

5 - PESA

6 - CROATR

7 - UHIINZCC

8 - NOCR

9 - KIPNPMU

10 - EABGBAC

11 - EGPLGTNA

12 - BCUCMURE

13 - LACGIR

14 - ELEK

15 - ETEUTCL

16 - ULLFEORACIW



### 3 - WRITE THE NAME OF THE VEGETABLES ACCORDING TO THE PICTURES.

(ESCREVA OS NOMES DOS VEGETAIS DE ACORDO COM OS QUADROS)

PUMPKIN

PEA

CAULIFLOWER

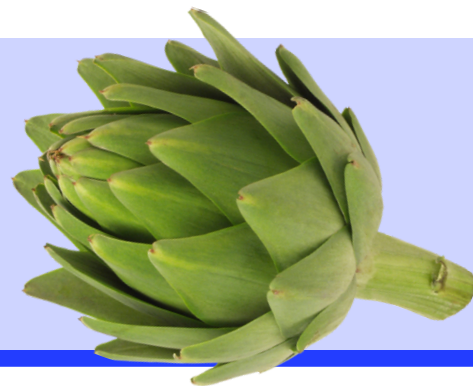
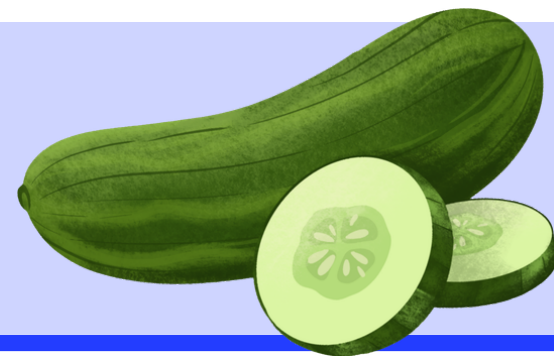
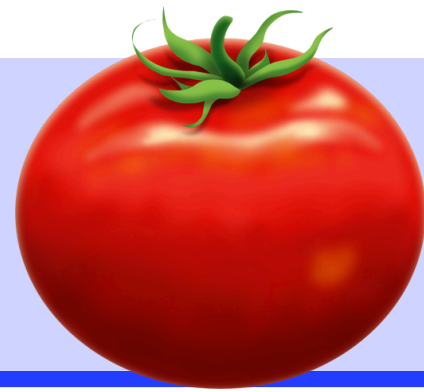
CARROT

CUCUMBER

TOMATO

RADISH

ARTICHOKE





# ANIMALS

EIGHT CLASS:

1 - MATCH THE ANIMALS TO THEIR RESPECTIVE IMAGES.

(LIGUE OS ANIMAIS A SUAS RESPECTIVAS IMAGENS)



BEAR

MONKEY

LION

ELEPHANT

DEER

PARROT

RHINO

CROCODILE

HIPPO

ZEBRA

SNAKE

GIRAFFE



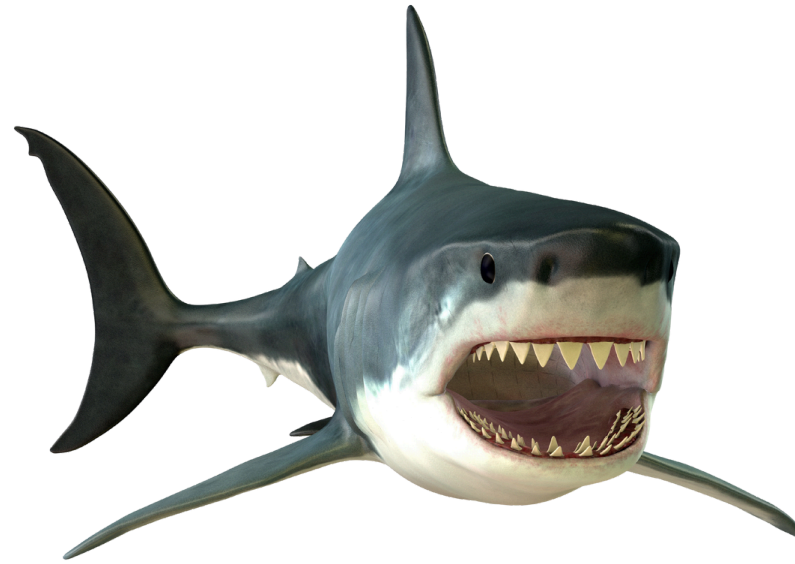


**2 - UNSCRAMBLE  
AND DISCOVER  
THE NAME OF  
THE ANIMALS.**

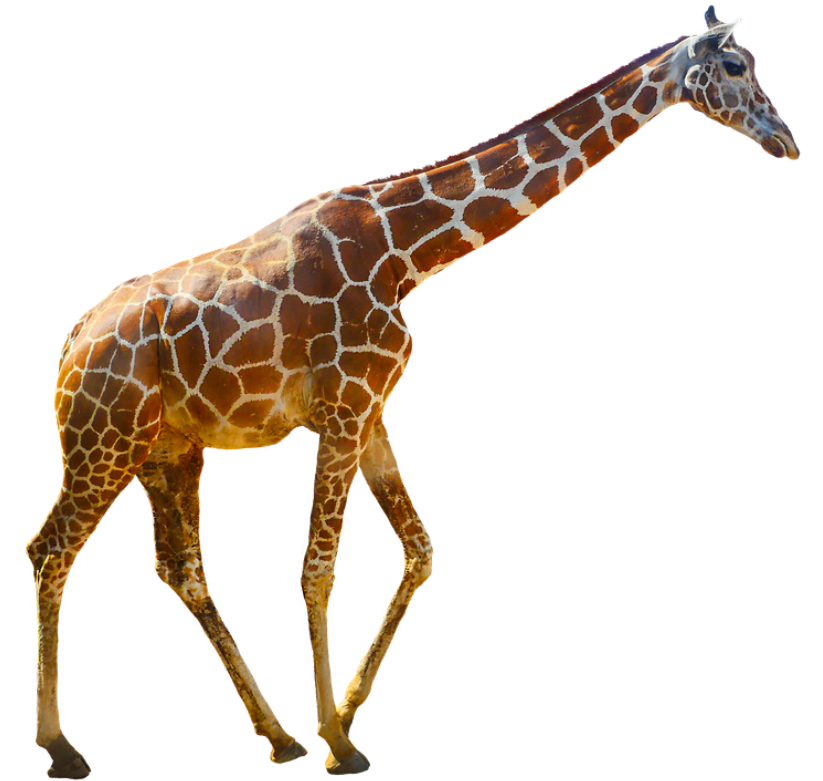
**(DESEMBARALHE E  
DESCUBRA OS  
NOMES DOS  
ANIMAIS)**



E G A L E



A H S K R



E G F I A R F



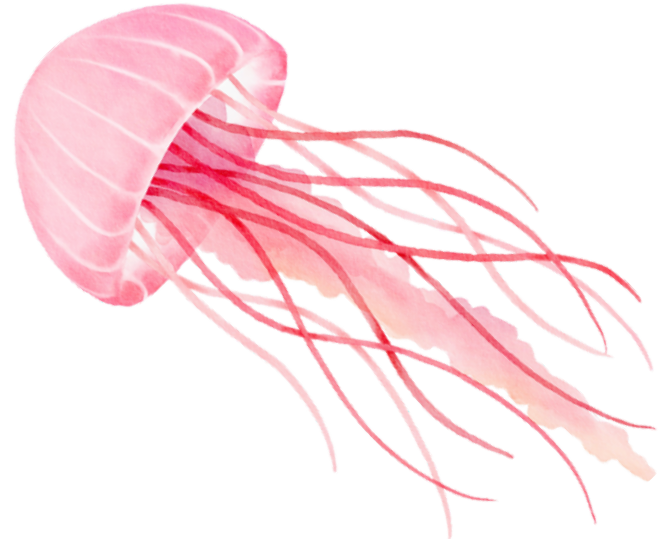
N C K E I C H



S O U C P T O



P E H S E



--	--	--	--	--	--	--	--	--

H J S E I L F Y L



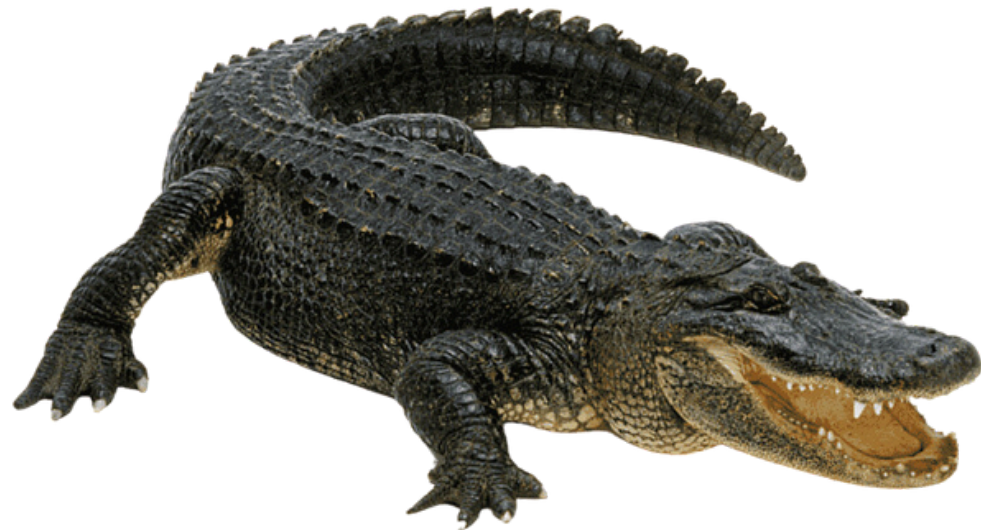
--	--	--	--	--	--	--

H O C S I T R



--	--	--	--	--

E O C U N



--	--	--	--	--	--	--	--	--

R A O L T I L A G



--	--	--

L O W



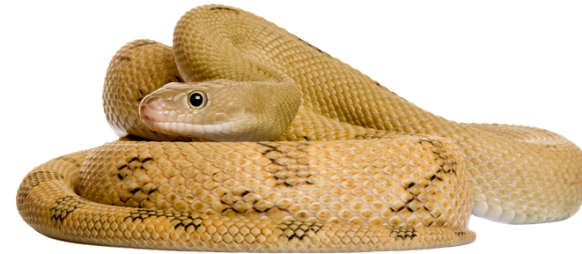
--	--	--

T A B



### 3 - SEARCH ON GOOGLE AND WRITE THE NAMES OF THE ANIMALS.

(PESQUISE NO GOOGLE E ESCREVA OS NOMES DOS ANIMAIS)





# 4 - CROSSWORD: WRITE IN PORTUGUESE THE WORDS THAT ARE IN ENGLISH.

(PALAVRA CRUZADA: ESCREVA EM PORTUGUÊS AS PALAVRAS EM INGLÊS)

1	JELLYFISH	<input type="text"/>
2	TURTLE	<input type="text"/>
3	BEAR	<input type="text"/>
4	LION	<input type="text"/>
5	HIPPO	<input type="text"/>
6	EAGLE	<input type="text"/>
7	SHARK	<input type="text"/>
8	CROCODILE	<input type="text"/>
9	GIRAFFE	<input type="text"/>
10	OCTOPUS	<input type="text"/>

The crossword puzzle grid contains the following numbered starting points:

- 1: Down, 1 square
- 2: Right, 6 squares
- 3: Down, 1 square
- 4: Right, 4 squares
- 5: Down, 1 square
- 6: Right, 5 squares
- 7: Right, 5 squares
- 8: Down, 10 squares
- 9: Right, 7 squares
- 10: Down, 1 square



# NINTH CLASS: GREETINGS

1 - MATCH THE IMAGES WITH THE CORRECT GREETINGS.  
(COMBINE AS IMAGENS COM AS SAUDAÇÕES CORRETAS)



**GOOD NIGHT**

**GOOD MORNIG**

**HELLO**

**GOODBYE**



**2 - CHOOSE THE CORRECT OPTION.  
(MARQUE A OPÇÃO CORRETA)**



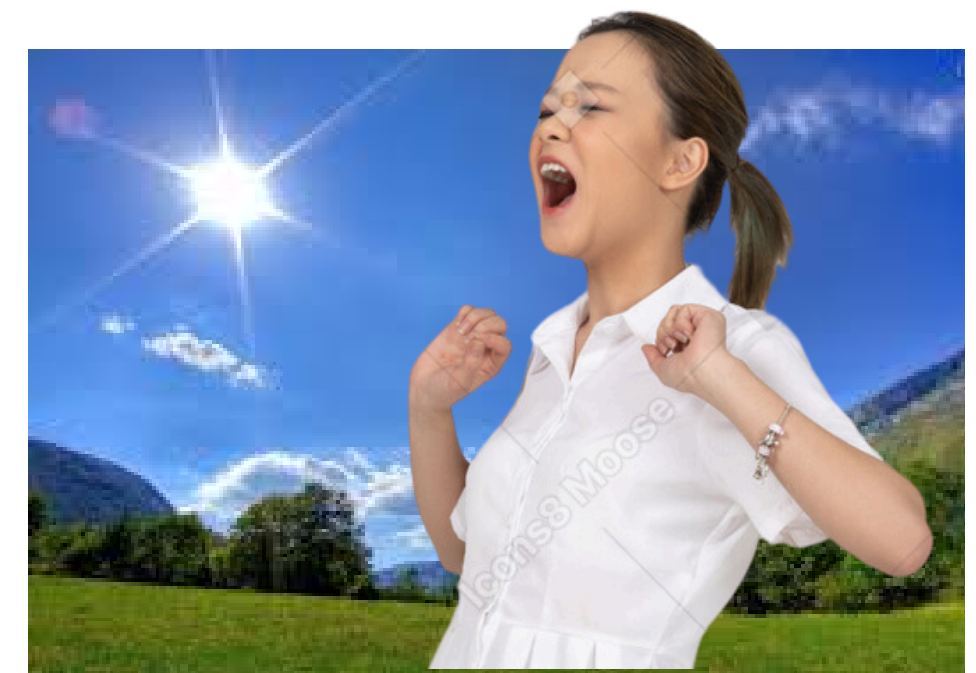
**GOOD MORNING!  
GOOD AFTERNOON!**

**GOOD EVENING!  
GOOD BYE!**



**GOOD EVENING!  
GOOD MORNING!**

**GOOD MORNING!  
GOODBYE!**





**GOOD AFTERNOON!  
GOOD NIGHT!**

**GOODBYE!  
GOOD AFTERNOON!**





### 3 - INTRODUCE PEOPLE AND YOURSELF! (APRESENTAR AS PESSOAS E VOCÊ MESMO)



**PAUL**



**LARA**



**SARAH**

**YOUR NAME**

**HELLO!**  
**MY NAME IS**  
**PAUL.**



# TENTH CLASS: COMMANDS

1 - NUMBER THE IMAGES  
ACCORDING TO THE COMMANDS.

(ENUMERE AS IMAGENS DE  
ACORDO COM OS COMANDOS)

1 - OPEN THE DOOR

2 - OPEN THE WINDOW

3 - COLOR THE PICTURE

4 - TURN LEFT

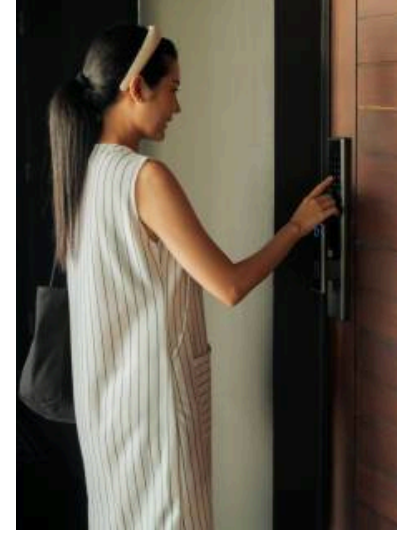
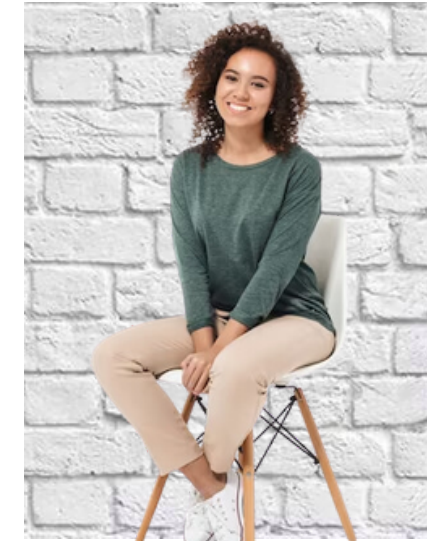
5 - SIT DOWN

6 - CLOSE THE DOOR

7 - STAND UP

8 - TURN RIGHT

9 - CLOSE THE WINDOW





**2 - NUMBER THE CORRECT COMMAND.**

**(NUMERE O COMANDO CORRETO)**

**1 - CLOSE YOUR BOOK**

**2 - CLOSE THE DOOR**

**3 - SILENCE**

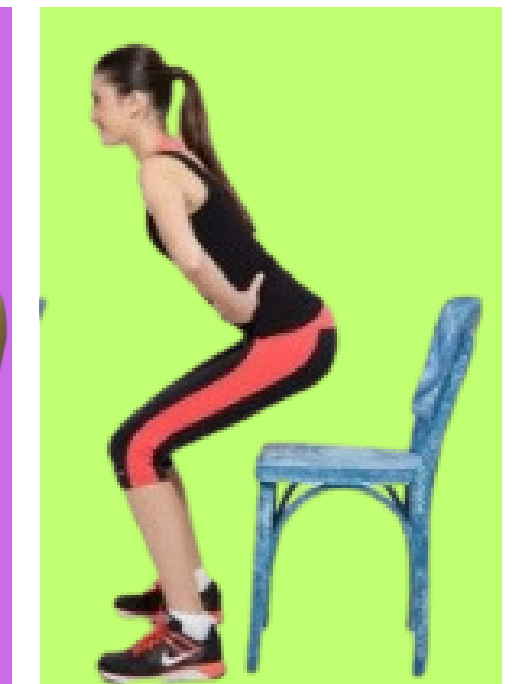
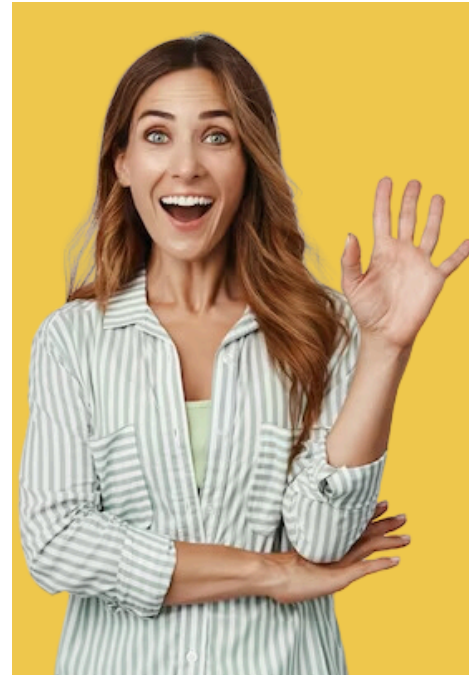
**4 - OPEN THE DOOR**

**5 - OPEN YOUR BOOK**

**6 - RAISE YOUR HAND**

**7 - STAND UP**

**8 - LINE UP**





**3 - WRITE THE CORRECT COMMAND.  
(ESCREVA O COMANDO CORRETO)**

**1 - RAISE YOUR HAND**

**2 - STAND UP**

**3 - SIT DOWN**

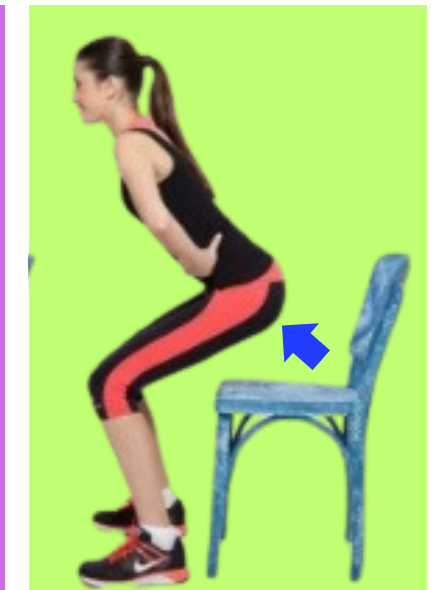
**4 - LINE UP**

**5 - CLOSE YOUR BOOK**

**6 - CLOSE THE DOOR**

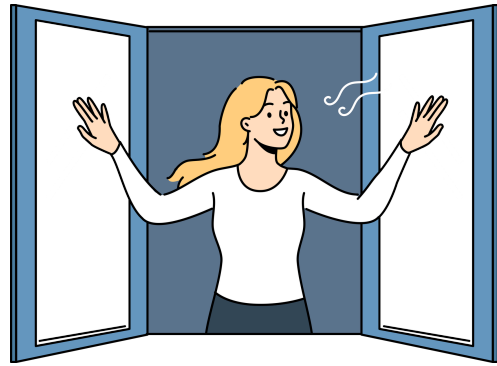
**7 - OPEN THE DOOR**

**8 - OPEN YOUR BOOK**





**4 - DRAW A LINE TO MATCH EACH PICTURE.**  
**(DESENHE UMA LINHA PARA COMBINAR CADA IMAGEM)**



1 - SLEEP

2 - OPEN

3 - FRONT

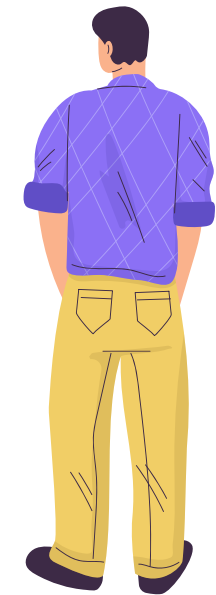
4 - CLOSE

5 - AWAKE

6 - SIT

7 - BACK

8 - STAND





# ELEVENTH CLASS: ACTION VERBS

1 - DISCOVER THE  
VERBS AND COMPLETE.

(DESCUBRA OS VERBOS E COMPLETE)



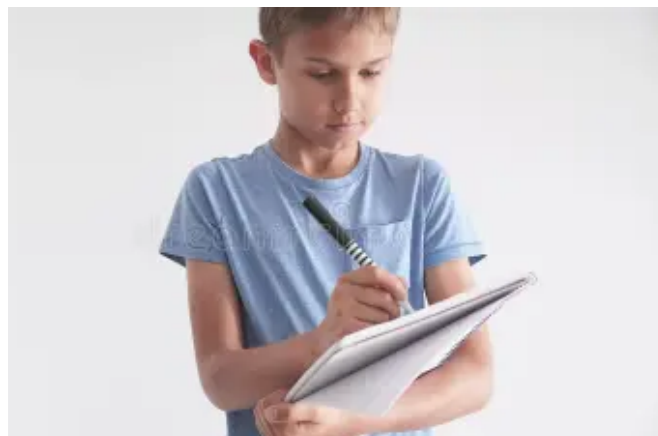
\_\_\_ L \_\_\_



\_\_\_ L \_\_\_ E \_\_\_



\_\_\_ R \_\_\_



\_\_\_ R \_\_\_ T \_\_\_



\_\_\_ O O \_\_\_



\_\_\_ I \_\_\_ G



## 2 - WRITE THE VERBS IN ENGLISH.

(ESCREVA OS VERBOS EM INGLÊS)

OPEN - CLOSE -  
LOOK - DO - BE -  
READ - THINK -  
WAIT - STOP - TAKE

1 - SEJA

2 - FECHER

3 - ABRIR

4 - PENSAR

5 - ESPERAR

6 - PEGAR

7 - VER

8 - PARAR

9 - LER

10 - FAZER



### 3 - CONNECT THE VERBS TO THE CORRESPONDING ACTIONS.

(LIGUE OS VERBOS AS AÇÕES CORRESPONDENTES)



1 - DANCE

2 - COOK

3 - READ

4 - EAT

5 - RUN

6 - WASH

7 - PLAY

8 - SING





# DAYS OF WEEK / NUMBERS 20 - 40

**TWELFTH CLASS:**

**1 - PUT THE DAYS OF THE WEEK IN THE CORRECT ORDER.**

**(COLOQUE OS DIAS DA SEMANA NA ORDEM CORRETA)**

**MONDAY**      **THURSDAY**      **TUESDAY**      **SATURDAY**

**SUNDAY**      **WEDNESDAY**      **FRIDAY**

--	--	--	--

--	--	--



## 2 - COMPLETE THE CROSSWORD WITH THE DAYS OF THE WEEK IN ENGLISH.

(COMPLETE A PALAVRA CRUZADA COM OS DIAS DA SEMANA EM INGLÊS)

3 - SEGUNDA-FEIRA

7 - QUINTA-FEIRA

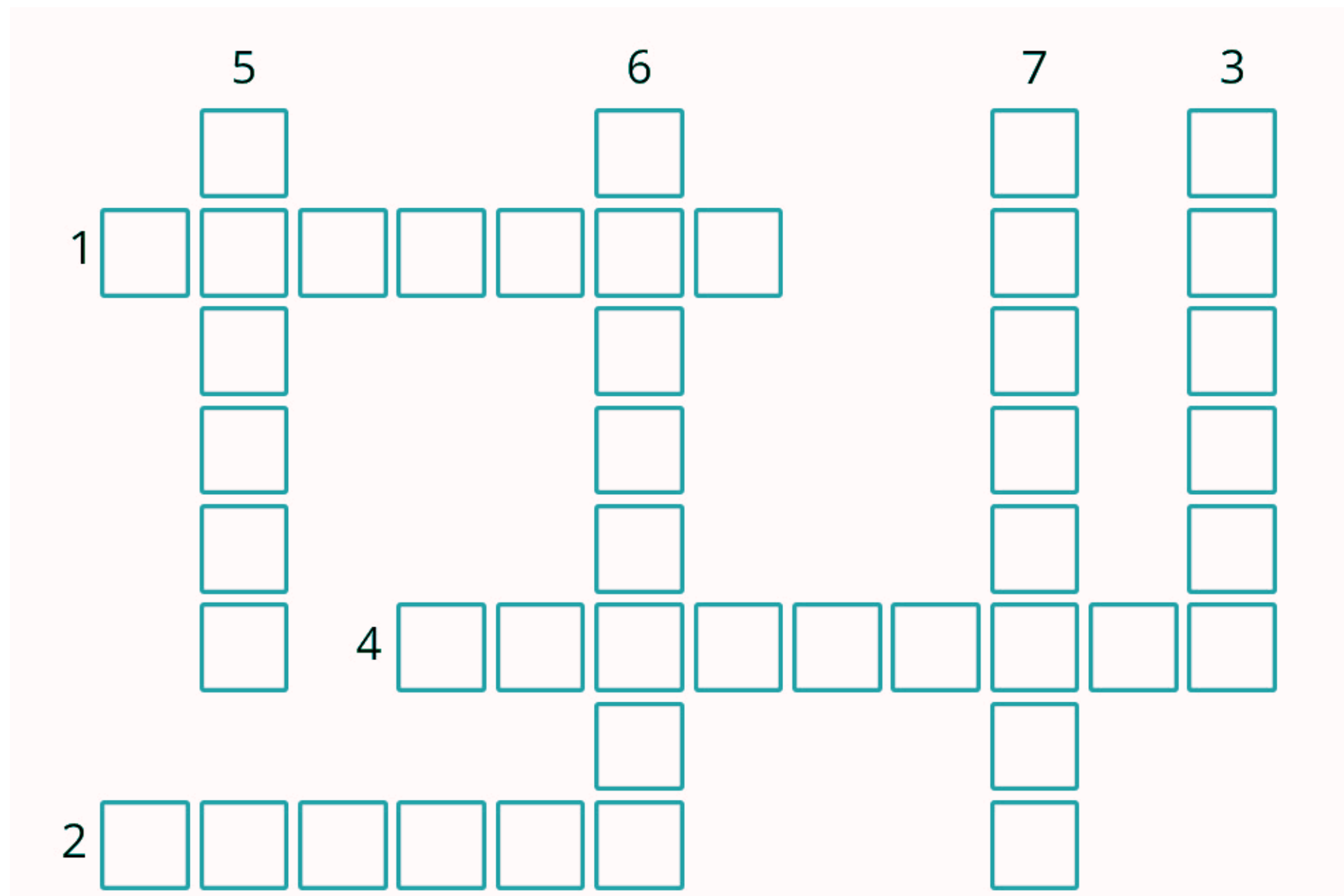
1 - TERÇA-FEIRA

5 - DOMINGO

4 - QUARTA-FEIRA

2 - SEXTA-FEIRA

6 - SÁBADO





**3 - UNSCRAMBLE THE  
LETTERS AND WRITE  
THE DAYS OF THE  
WEEK.**

**(DESEMBARALHE AS  
LETRAS E ESCREVA OS  
DIAS DA SEMANA)**



**DAYESTU**

**DAYATSUR**

**RIDAFY**

**DAUNSY**

**SRUTHDAY**

**EDENSDAWYS**

**DAYMON**



## 4 - ANSWER THE QUESTIONS IN ENGLISH.

(RESPONDA AS PERGUNTAS EM INGLÊS)



**A - WHAT IS YOUR FAVORITE DAY OF THE WEEK ?**

QUAL É O SEU DIA DA SEMANA FAVORITO?

---

**B - WHAT DAY OF THE WEEK IS TODAY?**

QUE DIA DA SEMANA É HOJE?

---

**C - WHAT DAY OF THE WEEK DO YOU LIKE TO REST?**

EM QUAL DIA DA SEMANA VOCÊ GOSTA DE DESCANSAR?

---

**D - WHAT DAY(S) OF THE WEEK DO YOU HAVE ART CLASS AT SCHOOL?**

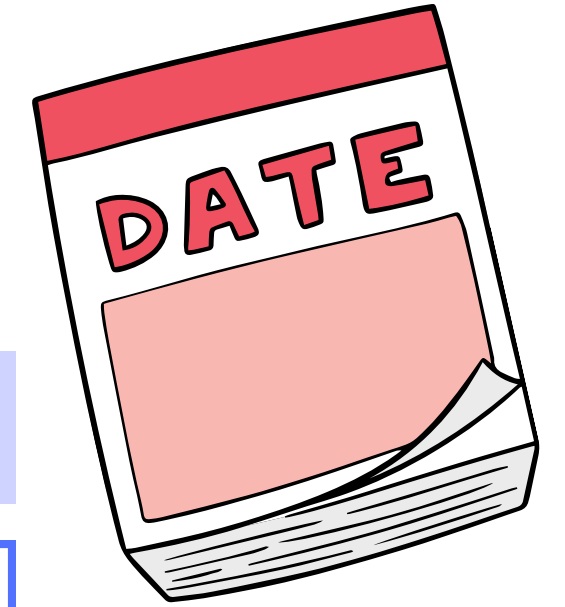
EM QUAIS DIAS DA SEMANA VOCÊ TEM AULA DE ARTE NA ESCOLA?

---



# 5 - DAYS OF THE WEEK - YESTERDAY AND TOMORROW.

(DIAS DA SEMANA - ONTEM E AMANHÃ)



YESTERDAY	TODAY	TOMORROW
	WEDNESDAY	
	MONDAY	
	THURSDAY	
	TUESDAY	
	SUNDAY	
	SATURDAY	
	FRIDAY	





## 6 - WRITE THE NUMBERS: (ESCREVA OS NÚMEROS)

40

T\_EN\_Y O\_E

\_W\_NT\_ \_WO

TW\_\_TY T\_RE\_

TWENTY F\_UR

T\_ENTY FI\_E

TW\_NT\_ SI\_

\_WE\_TY SEV\_N

TWENT\_ EIG\_T

TW\_NTY \_INE

THIR\_Y

THIRT\_ ON\_

THI\_TY T\_O

T\_IRTY THR\_E

THIR\_Y FO\_R

THI\_TY F\_VE

\_HIRT\_ S\_X

T\_IRTY S\_VE\_

TH\_RT\_Y EI\_HT

THIR\_Y NI\_E

FORT\_

22

27

35



# APOSTILA VOCABULÁRIO II

**Conteúdo - Elaboração - Diagramação:**  
PROF<sup>a</sup>. RITA DE CÁSSIA BARBOSA DE MELO  
PROF. THIAGO VICENTE  
PROF. ARIADNE CAPUCCI

**Organização:**  
SECRETARIA MUNICIPAL DE EDUCAÇÃO DE JACAREÍ  
Secretária de Educação  
ANA MONTEIRO