





# PLACES IN THE CITY / PLURAL RULES

THIRTY  
FIRST  
CLASS:

1 - READ THESE RULES. THEN WRITE THESE  
NOUNS IN THEIR PLURAL FORMS.

(LEIA A REGRA. ENTÃO ESCREVA O PLURAL)

1. ARM \_\_\_\_\_
2. TEAM \_\_\_\_\_
3. CAT \_\_\_\_\_
4. ACTRESS \_\_\_\_\_
5. CITY \_\_\_\_\_
6. BABY \_\_\_\_\_
7. DISH \_\_\_\_\_
8. TREE \_\_\_\_\_

9. BUS \_\_\_\_\_
10. CAR \_\_\_\_\_
11. MARSH \_\_\_\_\_
12. LEAF \_\_\_\_\_
13. BERRY \_\_\_\_\_
14. RACKET \_\_\_\_\_
15. NEIGHBOR \_\_\_\_\_
16. WOLF \_\_\_\_\_

17. LUNCH \_\_\_\_\_

18. SPEECH \_\_\_\_\_

19. PUPPY \_\_\_\_\_

20. FRIEND \_\_\_\_\_

21. WATCH \_\_\_\_\_

22. HOUSE \_\_\_\_\_

23. STORY \_\_\_\_\_



24. FOX \_\_\_\_\_

25. GALLERY \_\_\_\_\_

26. DAISY \_\_\_\_\_

27. WIFE \_\_\_\_\_

28. EIGHTY \_\_\_\_\_

29. EYELASH \_\_\_\_\_

30. KNIFE \_\_\_\_\_





## 2 - COMPLETE THE SENTENCES BELOW USING THE WORDS IN THE PLURAL.

(COMPLETE AS SENTENÇAS ABAIXO USANDO AS PALAVRAS NO PLURAL)

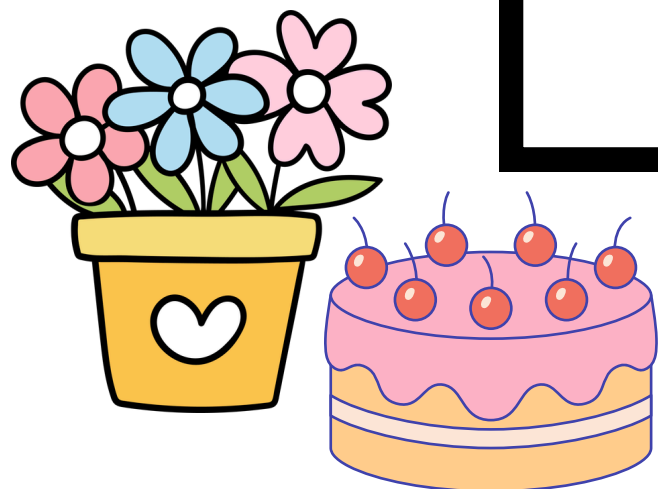
A) MARY HAS TWO \_\_\_\_\_. (BOOK)

B) I BOUGHT SOME \_\_\_\_\_ TODAY. (FLOWER)

C) \_\_\_\_\_ HAVE EIGHT \_\_\_\_\_ (SPIDER - LEG).

D) JOHN BRUSHES HIS \_\_\_\_\_ EVERY DAY. (TOOTH)

E) \_\_\_\_\_ LIVE TOGETHER. (WOLF)







### 3 - WRITE THE PLURAL OF THE WORDS.

(ESCREVA O PLURAL DAS PALAVRAS)



GLASS

BUTTERFLY

KISS

DISH

WIFE

DOOR

BEACH

BABY

HORSE

FOOT





## 4 - COMPLETE THE SENTENCES WITH THE PLURAL FORM.

(COMPLETE AS SENTENÇAS NO PLURAL)

A) ONLY SIX \_\_\_\_\_ ARE ALLOWED IN THIS LIFT. (PERSON)

B) CAN YOU CUT THE LEMON INTO TWO \_\_\_\_\_. (HALF)

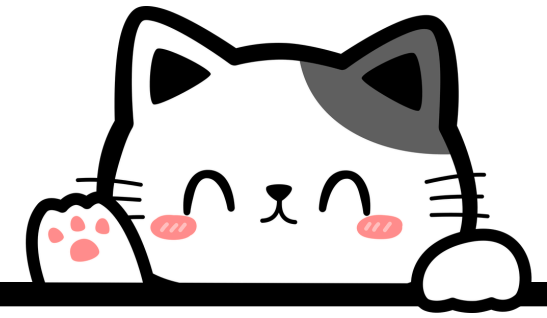
C) I BOUGHT THREE \_\_\_\_\_ FROM THE MARKET. (FISH)

D) OUR \_\_\_\_\_ PLAYED HAPPILY IN THE PARK (CHILD)

E) DON'T FORGET TO BRUSH YOUR \_\_\_\_\_. (TOOTH)

F) MANY \_\_\_\_\_ LOVE TO GO SHOPPING. (WOMAN)





**G) BE CAREFUL! THOSE \_\_\_\_\_ LOOK REALLY SHARP. (KNIFE)**

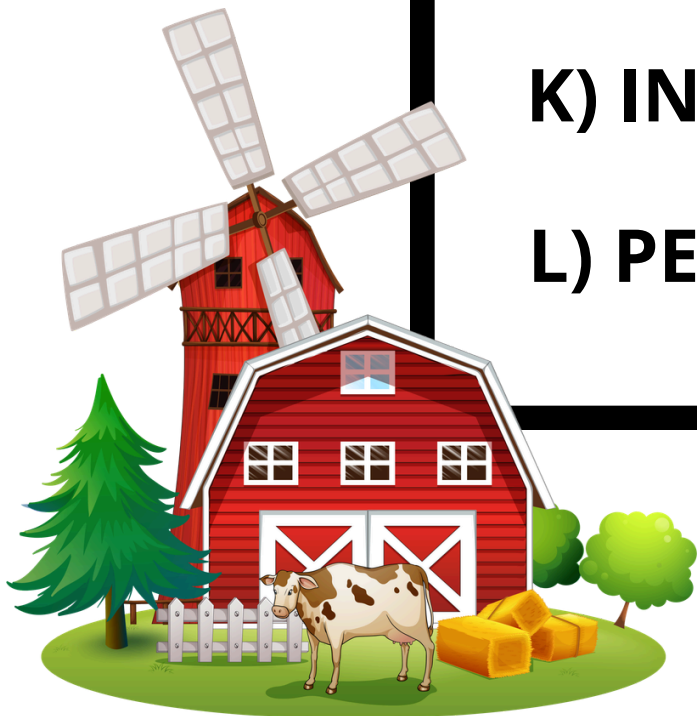
**H) LOOK AT YOUR \_\_\_\_\_ THEY ARE FILTHY. (FOOT)**

**I) MY MOTHER LOVES WEARING \_\_\_\_\_ AROUND HER NECK. (SCARF)**

**J) THE HORSE´S \_\_\_\_\_ NEED CLEANING. (HOOF)**

**K) IN THE PAST FARMERS USED \_\_\_\_\_ TO HELP PLOUGH THE FIELDS. (OX)**

**L) PEOPLE HAVE ONE LIFE, CATS HAVE SEVEN \_\_\_\_\_. (LIFE)**





## 5 - FIND THE WORDS IN THE DIAGRAM.

(ENCONTRE AS PALAVRAS NO DIAGRAMA)

1. HOSPITAL

2. BAKERY

3. LIBRARY

4. POLICE STATION

5. BANK

6. FIRE STATION



7. PARK

8. SCHOOL

9. POST OFFICE

10. BUS STOP

11. RESTAURANT

12. SUPERMARKET



## 6 - TICK THE CORRECT OPTION.

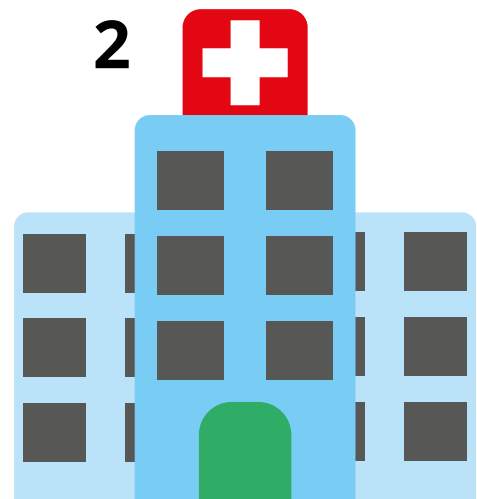
(TIQUE NA OPÇÃO CORRETA)

1



☐ POST OFFICE  
☐ BANK  
☐ SCHOOL

2



☐ HOSPITAL  
☐ MUSEUM  
☐ MARKET

3



☐ BANK  
☐ CAFE  
☐ ZOO

4



☐ GYM  
☐ LIBRARY  
☐ BUS STOP

5



☐ BANK  
☐ AIRPORT  
☐ MUSEUM

6



☐ CAFE  
☐ HOSPITAL  
☐ ZOO





# PLURAL NOUNS RULES

|                                                                                                                                                                                   |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Regular Nouns</b><br><b>add -S</b><br>1 car      2 cars<br>1 dog      2 dogs<br>1 book     2 books<br>1 house    2 houses<br>1 apple    2 apples                               | <b>Ends in S, CH, SH, X or Z</b><br><b>add -ES</b><br>1 bus      2 buses<br>1 match    2 matches<br>1 dish      2 dishes<br>1 box       2 boxes<br>1 quiz      2 quizzes                                          | <b>Ends in F or FE</b><br>remove F/FE <b>add -VES</b><br>1 leaf            2 leaves<br>1 wolf            2 wolves<br>1 life             2 lives<br>1 knife           2 knives<br><i>Exceptions:</i> roof - roofs<br>cliff - cliffs |
| <b>Ends in VOWEL + Y</b><br><b>add -S</b><br>1 day          2 days<br>1 key          2 keys<br>1 boy          2 boys<br>1 guy          2 guys<br>1 donkey      2 donkeys          | <b>Ends in CONSONANT + Y</b><br>remove Y <b>add -IES</b><br>1 city          2 cities<br>1 baby        2 babies<br>1 story        2 stories<br>1 party        2 parties<br>1 country      2 countries              | <b>Irregular Nouns</b><br>1 man          2 men<br>1 child        2 children<br>1 foot         2 feet<br>1 tooth        2 teeth<br>1 mouse       2 mice<br>1 person      2 people                                                   |
| <b>Ends in VOWEL + O</b><br><b>add -S</b><br>1 zoo          2 zoos<br>1 radio        2 radios<br>1 stereo       2 stereos<br>1 video        2 videos<br>1 kangaroo    2 kangaroos | <b>Ends in CONSONANT + O</b><br><b>add -ES</b><br>1 hero        2 heroes<br>1 echo        2 echoes<br>1 tomato      2 tomatoes<br>1 potato      2 potatoes<br><i>Exceptions:</i> piano - pianos<br>photo - photos | <b>No Change</b><br>1 sheep        2 sheep<br>1 deer          2 deer<br>1 fish          2 fish<br>1 series        2 series<br>1 species      2 species                                                                             |





**THIRTY  
SECOND  
CLASS:**

# **SEASONS OF THE YEAR / REFLEXIVE PRONOUNS**

**1 - MATCH THE STATION NAME TO EACH CORRESPONDING IMAGE.**

**(LIGUE O NOME DA ESTAÇÃO A CADA IMAGEM CORRESPONDENTE)**

**SUMMER**

**WINTER**

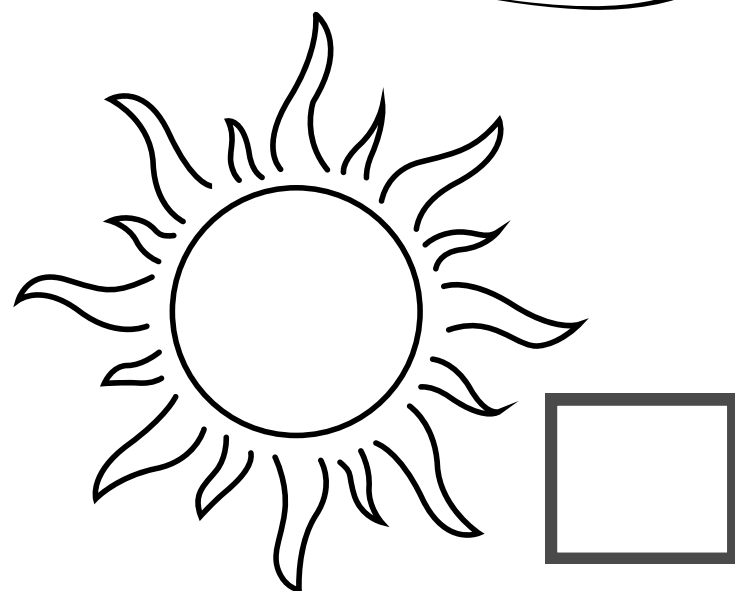
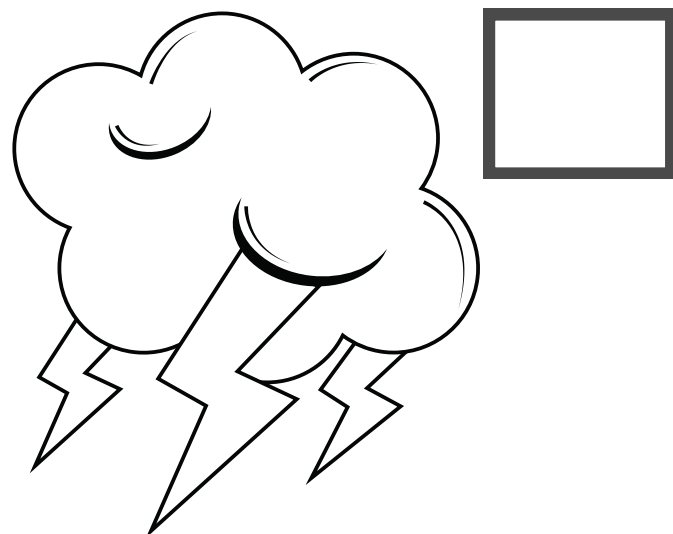
**SPRING**

**FALL**



## 2 - LOOK AND MATCH. THEN WRITE AND COLOUR.

(OLHE E COMBINE. DEPOIS ESCREVA E PINTE)



1

WINDY

2

SUNNY

3

STORMY

4

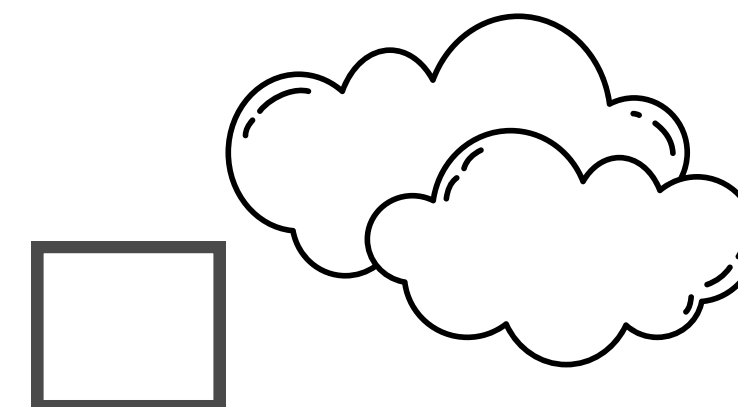
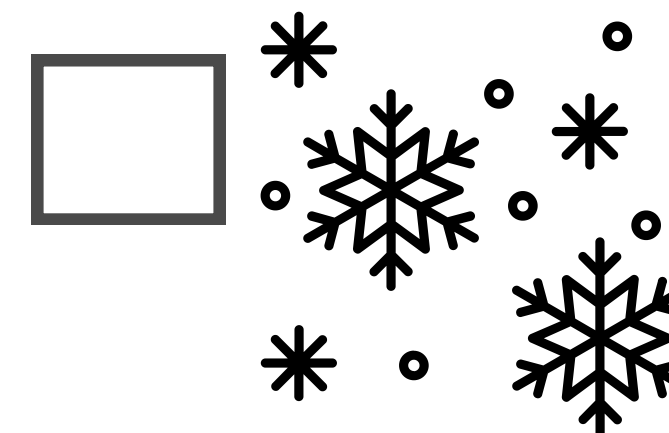
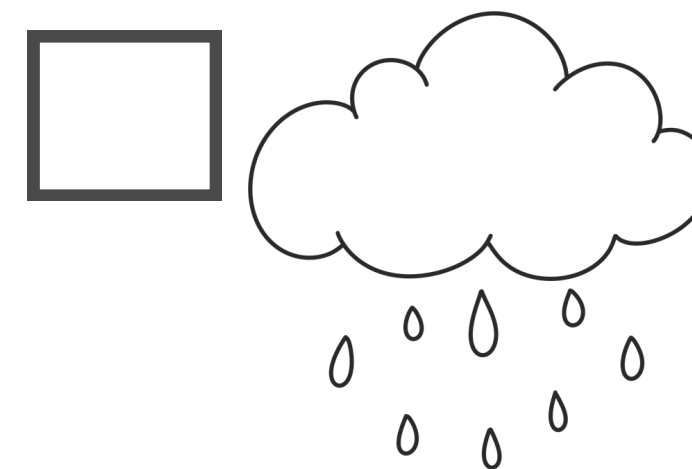
RAINY

5

CLOUDY

6

SNOWY





### 3 - RELATE THE SECOND COLUMN ACCORDING TO THE FIRST COLUMN.

(RELACIONE A SEGUNDA COLUNA DE ACORDO COM A PRIMEIRA COLUNA)



- ☐ 1 MYSELF
- ☐ 2 YOURSELF
- ☐ 3 HIMSELF
- ☐ 4 HERSELF
- ☐ 5 ITSELF
- ☐ 6 OURSELVES
- ☐ 7 YOURSELVES
- ☐ 8 THEMSELVES

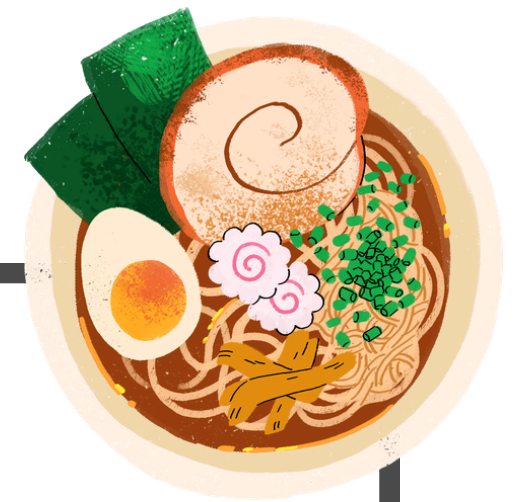
- ☐ A SI MESMO/A - USADO PARA COISAS OU ANIMAIS NÃO-HUMANOS
- ☐ A NÓS MESMOS/AS
- ☐ A ELES MESMOS/AS
- ☐ A ELA MESMA
- ☐ A ELE MESMO
- ☐ A VOCÊ MESMO/A
- ☐ A VOCÊS MESMOS/AS
- ☐ A MIM MESMO/A





## 4 - COMPLETE THE SENTENCES WITH REFLEXIVES PRONOUNS.

(COMPLETE AS FRASES COM OS PRONOMES REFLEXIVOS)



A) THEY TOOK CARE OF \_\_\_\_\_.

B) WE HELPED \_\_\_\_\_ TO THE FOOD.

C) THE CAT WASHED \_\_\_\_\_.

D) YOU SHOULD BE PROUD OF \_\_\_\_\_.

E) HE CUT \_\_\_\_\_.

F) I CUT \_\_\_\_\_.

G) SHE TAKES PICTURES OF \_\_\_\_\_.

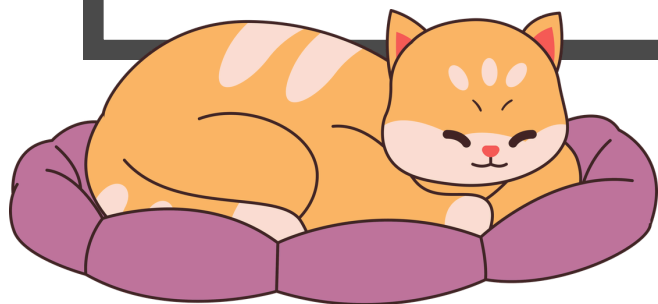
H) HE KNOWS HOW TO TAKE CARE OF \_\_\_\_\_.

I) THE CAT CLEANS \_\_\_\_\_.

J) WE ARE CONCERNED WITH \_\_\_\_\_.

K) THEY BUILT THE HOUSE FOR \_\_\_\_\_.

L) I GAVE \_\_\_\_\_ A GIFT.







## 5 - IDENTIFY AND CORRECT THE ERRORS IN THE FOLLOWING EXAMPLES.

(IDENTIFIQUE E CORRIJA OS ERROS NOS SEGUINTES EXEMPLOS)



A) HE DRESSED HISSELF FOR THE PARTY.

---

B) THEY ENJOYED THEIRSELVES AT THE CONCERT.

---

C) WE SHOULD BE PROUD OF OURSELF.

---

D) SHE DRESSED HERSELVES FOR THE PARTY.

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**THIRTY  
THIRD  
CLASS:**

# **HOUSEHOLD OBJECTS / POSSESSIVE PRONOUNS**

**1 - READ THE TEXT AND INTERPRET THE QUESTIONS.**  
(LEIA O TEXTO E INTERPRETE AS QUESTÕES)

## **THE TAYLOR'S HOUSE**

**MR. AND MRS. TAYLOR HAVE TWO SONS AND ONE DAUGHTER. THE SON'S NAMES ARE JOSH AND PAUL. THE DAUGHTER'S NAME IS REBECCA.**

**THE TAYLORS LIVE IN A HOUSE. THEY HAVE A LIVING ROOM. THEY WATCH TV IN THE LIVING ROOM.**

**THE FATHER COOKS FOOD IN THE KITCHEN. THEY EAT IN THE DINING ROOM.**

**THERE ARE THREE BEDROOMS IN THE HOUSE. THEY SLEEP IN THE BEDROOMS. THEY KEEP THEIR CLOTHES IN THE CLOSET.**

**THERE IS ONE BATHROOM. THEY BRUSH THEIR TEETH IN THE BATHROOM. THE HOUSE HAS A GARDEN. JOSH, PAUL AND REBECCA PLAY IN THE GARDEN. THEY HAVE A DOG. THEY LIKE TO PLAY WITH THE DOG.**





**1 - HOW MANY CHILDREN DO MR. AND MRS. TAYLOR HAVE?**

- (A) ONE DAUGHTER**
- (B) ONE SON**
- (C) TWO SONS AND ONE DAUGHTER**
- (D) NO CHILDREN**



**2 - WHO COOKS IN THE KITCHEN?**

- (A) JOSH**
- (B) REBECCA**
- (C) MOTHER**
- (D) FATHER**

**3 - WHAT DO JOSH, PAUL AND REBECCA DO IN THE GARDEN?**

- (A) PLAY**
- (B) BRUSH THEIR TEETH**
- (C) SLEEP**
- (D) COOK**

**4 - HOW MANY BEDROOMS ARE IN THE HOUSE?**

- (A) FOUR**
- (B) THREE**
- (C) ONE**
- (D) TWO**

**5 - WHERE DOES THE FAMILY EAT?**

- (A) KITCHEN**
- (B) BEDROOM**
- (C) DINING ROOM**
- (D) LIVING ROOM**



## 2 - COMPLETE WITH POSSESSIVE ADJECTIVES.

(COMPLETE COM OS ADJETIVOS POSSESSIVOS)

**MY - YOUR - HIS - HER - ITS - OUR - THEIR**



- 1) I AM A TEACHER. \_\_\_\_\_ NAME IS MR. SMITH.
- 2) SHE IS A GREAT ARTIST. \_\_\_\_\_ PAINTINGS ARE BEAUTIFUL.
- 3) HE RIDES A BIKE TO SCHOOL. \_\_\_\_\_ BIKE IS RED
- 4) WE HAVE A PET DOG. \_\_\_\_\_ DOG'S NAME IS BUDDY.
- 5) THEY PLAY SOCCER EVERY WEEKEND. \_\_\_\_\_ TEAM IS VERY GOOD
- 6) YOU HAVE A NICE BACKPACK. \_\_\_\_\_ BACKPACK IS BLUE AND GREEN.
- 7) HE LIKES TO READ BOOKS. \_\_\_\_\_ FAVORITE BOOK IS ABOUT DINOSAURS
- 8) SHE SINGS IN THE CHOIR. \_\_\_\_\_ VOICE IS VERY SWEET.
- 9) I COLLECT STAMPS. \_\_\_\_\_ STAMP COLLECTION IS LARGE.
- 10) WE GO TO THE SAME SCHOOL. \_\_\_\_\_ SCHOOL IS BIG AND OLD.

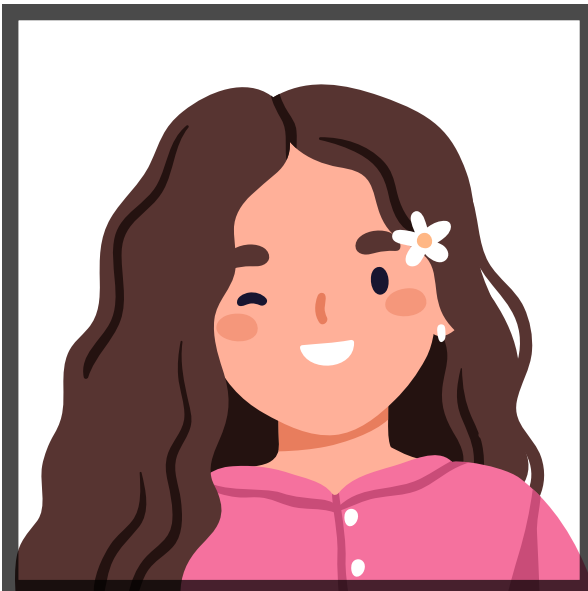




### 3 - MATCH

(FAÇA A CORRESPONDÊNCIA)

I



YOU



HE



SHE



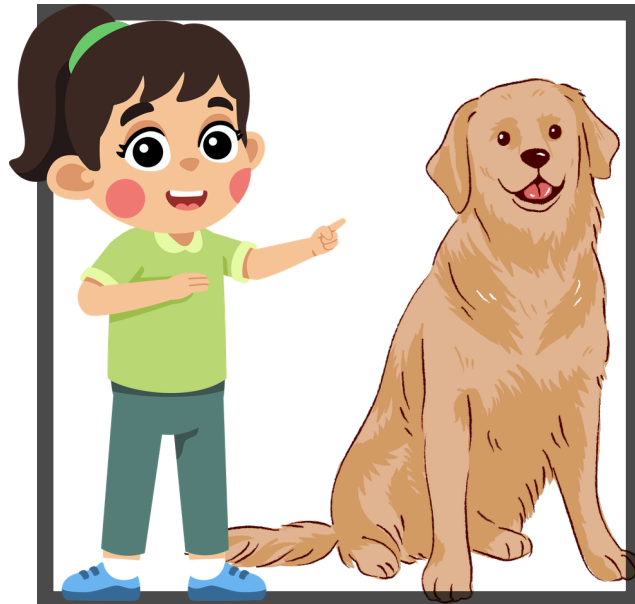
HIS

HER

YOUR

MY

**IT**



**WE**



**YOU**



**THEY**



**THEIR**

**OUR**

**YOUR**

**ITS**



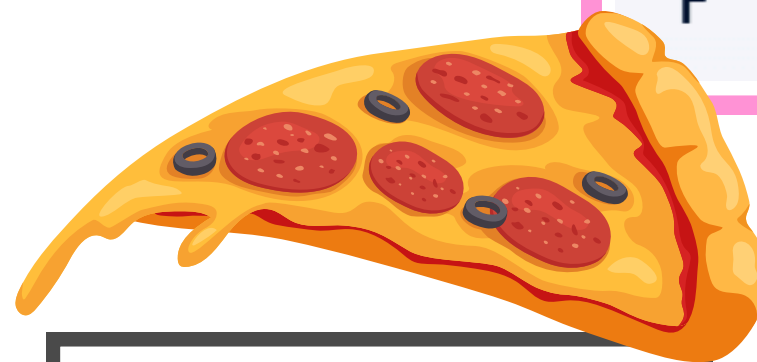
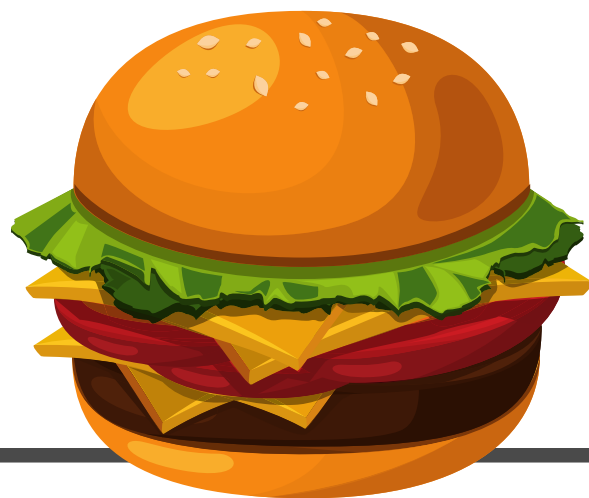
THIRTY  
FOURTH  
CLASS:

# RESTAURANT / THERE IS THERE ARE

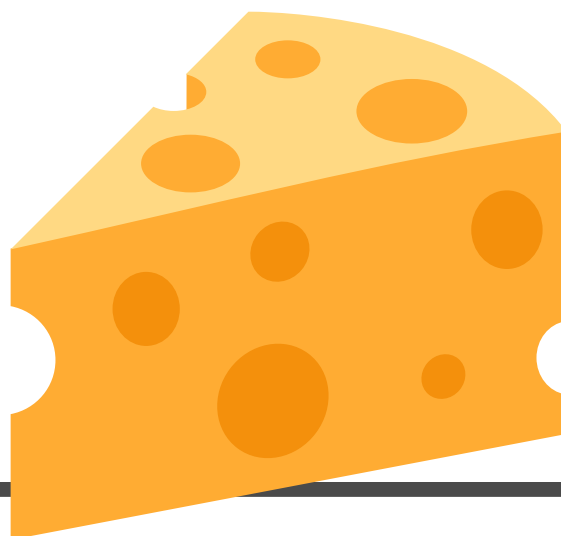
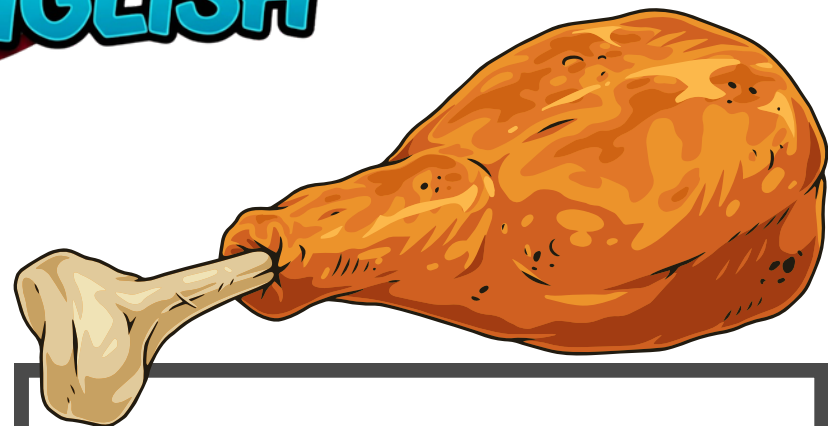
1 - SEARCH THE WORDS AND WRITE THE  
CORRECT ANSWERS INSIDE THE BOX

(PESQUISE AS PALAVRAS E ESCREVA AS RESPOSTAS  
CORRETAS DENTRO DA CAIXA)

|   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Z | P | N | J | R | J | L | U | D | W | R | C | F |
| B | T | U | W | Z | I | I | E | P | D | C | R | W |
| R | B | Z | E | A | E | C | H | P | W | C | Y | F |
| W | L | A | B | P | F | H | E | S | T | E | A | K |
| U | H | F | F | I | W | R | O | F | G | B | Z | O |
| G | M | K | E | Z | K | G | O | H | E | D | X | O |
| D | D | K | I | Z | H | X | I | B | R | E | A | D |
| H | A | B | J | A | G | X | C | H | E | E | S | E |
| C | B | B | Z | H | S | H | E | J | I | F | B | A |
| V | F | R | E | N | C | H | F | R | I | E | S | U |
| H | A | M | B | U | R | G | U | E | R | N | I | Q |
| F | V | U | C | B | R | J | O | V | D | E | P | G |
| F | R | I | E | D | C | H | I | C | K | E | N | Q |











## 2 - READ AND WRITE IS / ARE: (LEIA E ESCREVA IS OU ARE)

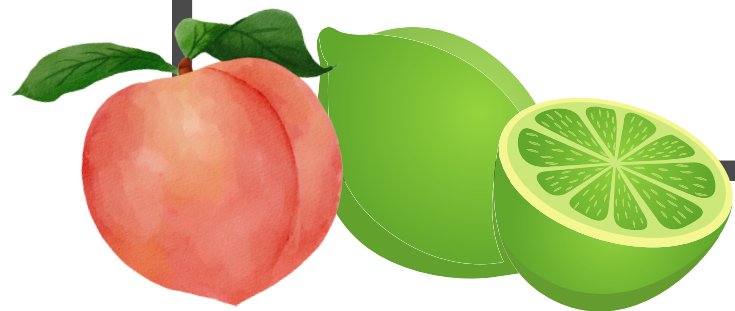
A - THERE \_\_\_\_\_ A LEMON.

B - THERE \_\_\_\_\_ TWO DOLPHINS.

C - THERE \_\_\_\_\_ THREE APPLES.

D - THERE \_\_\_\_\_ A FISH.

E - THERE \_\_\_\_\_ TWO PEACHES.



F - THERE \_\_\_\_\_ A LION.

G - THERE \_\_\_\_\_ THREE TIGERS.

H - THERE \_\_\_\_\_ AN APPLE.

I - THERE \_\_\_\_\_ FOUR FLOWERS.

J - THERE \_\_\_\_\_ FIVE BOYS.





### 3 - COMPLETE WITH THERE IS NOT (THERE ISN'T) / THERE ARE NOT (THERE AREN'T).

(COMPLETE COM THERE ISN'T E THERE AREN'T)

- 1 - \_\_\_\_\_ A PENCIL ON THE TABLE.
- 2 - \_\_\_\_\_ THREE DOG IN MY HOUSE.
- 3 - \_\_\_\_\_ TEN APPLES.
- 4 - \_\_\_\_\_ AN ORANGE.
- 5 - \_\_\_\_\_ A CELLPHONE IN MY BAG.
- 6 - \_\_\_\_\_ TWO BOOKS ON THE DESK.
- 7 - \_\_\_\_\_ A RULER ON THE TABLE.
- 8 - \_\_\_\_\_ A CAT IN THE GARDEN.
- 9 - \_\_\_\_\_ TWO DOGS IN THE PARK.
- 10 - \_\_\_\_\_ SOME PLOBLEMS WE NEED TO SOLVE.





## 4 - WRITE INTO NEGATIVE. (ESCREVA NA NEGATIVA)

1 - THERE IS A LAMP \_\_\_\_\_.

2 - THERE ARE THREE WINDOWS \_\_\_\_\_.

3 - THERE IS A NEWSPAPER \_\_\_\_\_.

4 - THERE ARE SIX BOOK \_\_\_\_\_.

5 - THERE ARE FOUR TABLES \_\_\_\_\_.

6 - THERE IS A BED \_\_\_\_\_.

7 - THERE ARE TWENTY BOOKS \_\_\_\_\_.





## 5 - FILL IN IS THERE OR ARE THERE.

(COMPLETE COM IS THERE OU ARE THERE)



- 1 - \_\_\_\_\_ A BOX OF CEREAL IN THE CUPBOARD?
- 2 - \_\_\_\_\_ ANY TICKETS AVAILABLE FOR THE MATCH?
- 3 - \_\_\_\_\_ BOOKS ON THE SHELF?
- 4 - \_\_\_\_\_ ANY COFFEE LEFT?
- 5 - \_\_\_\_\_ TWENTY SIX LETTERS IN THE ENGLISH ALPHABET?
- 6 - \_\_\_\_\_ A BUS STOP NEAR HERE?
- 7 - \_\_\_\_\_ TWENTY EIGHT DAYS IN FEBRUARY THIS YEAR?
- 8 - \_\_\_\_\_ A BUNCH OF OLD STUFF IN YOUR ROOM?
- 9 - \_\_\_\_\_ GREEN OR BLACK TEA IN MY CUP?
- 10 - \_\_\_\_\_ MATCHES IN THE BOX?





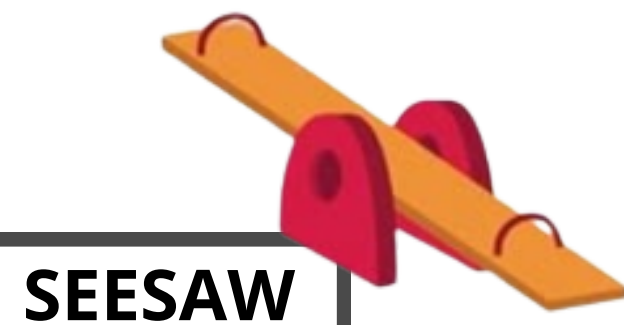


# AMUSEMENT PARK / MODAL VERBS

THIRTY  
FIFTH  
CLASS:

1 - FIND THE WORDS IN THE DIAGRAM.

(PESQUISE AS PALAVRAS E ESCREVA AS RESPOSTAS CORRETAS DENTRO DA CAIXA)



SEESAW

TUNNEL



BALL



SWING



MONKEY BARS



TRAMPOLINE



SANDBOX



SLIDE



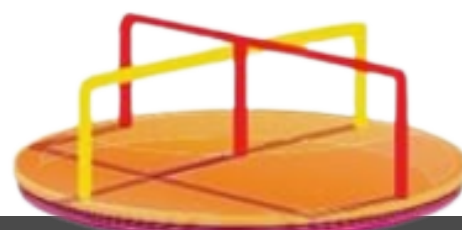
BENCH



SPRING HORSE

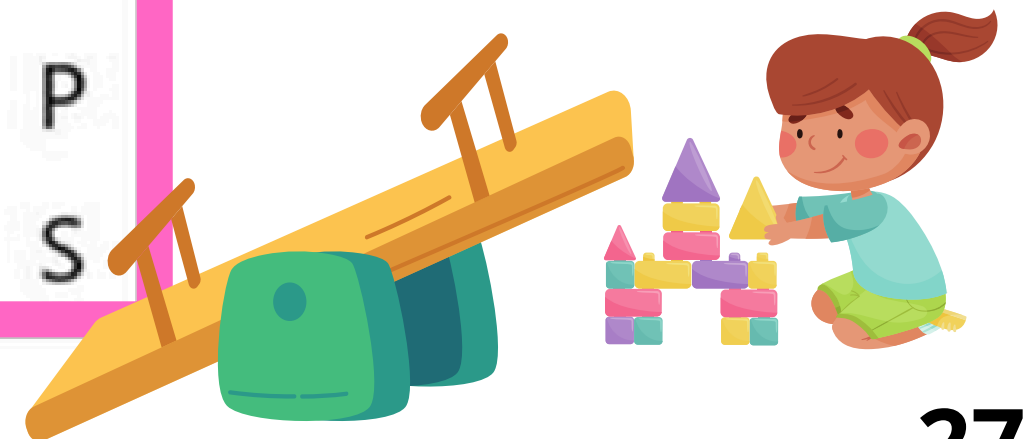


MERRY GO ROUND





|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Y | A | L | H | F | X | E | T | M | J | X | J |
| M | E | R | R | Y | G | O | R | O | U | N | D |
| U | S | X | H | B | T | M | A | N | A | R | U |
| B | F | F | E | F | U | B | M | K | F | I | X |
| B | E | N | C | H | N | F | P | E | N | D | A |
| S | A | S | W | I | N | G | O | Y | C | O | D |
| L | H | L | A | P | E | F | L | B | U | J | V |
| F | L | I | L | N | L | I | I | A | M | O | F |
| P | E | D | Y | A | D | M | N | R | B | S | W |
| S | E | E | S | A | W | B | E | S | G | G | A |
| S | P | R | I | N | G | H | O | R | S | E | P |
| H | D | K | G | T | A | U | T | X | X | B | S |





## 2 - CHOOSE THE CORRECT MODAL VERB (CAN, COULD, MAY, MUST, SHOULD, MIGHT) TO COMPLETE EACH SENTENCE.

(ESCOLHA O VERBO MODAL CORRETO E COMPLETE CADA SENTENÇA)

1. I \_\_\_\_\_ SWIM VERY WELL.
2. YOU \_\_\_\_\_ STUDY FOR THE EXAM IF YOU WANT TO DO WELL.
3. SHE \_\_\_\_\_ COME TO THE PARTY, BUT SHE'S NOT SURE YET.
4. THEY \_\_\_\_\_ LEAVE EARLY BECAUSE THEY HAVE AN APPOINTMENT.
5. WE \_\_\_\_\_ TAKE A BREAK AFTER WORKING FOR TWO HOURS.
6. YOU \_\_\_\_\_ DRIVE A CAR WHEN YOU'RE 18.





7. THEY \_\_\_\_\_ BE AT THE PARK BY NOW. I SAW THEM EARLIER.

8. I \_\_\_\_\_ FINISH THE PROJECT BY FRIDAY.

9. WE \_\_\_\_\_ GO OUT FOR DINNER TONIGHT IF YOU WANT.

10. SHE \_\_\_\_\_ SPEAK FRENCH FLUENTLY.

11. HE \_\_\_\_\_ PLAY THE PIANO, BUT HE DOESN'T PRACTICE MUCH.

12. YOU \_\_\_\_\_ NOT PARK HERE. IT'S A NO-PARKING ZONE.







### 3 - CHOOSE THE CORRECT OPTION.

(ESCOLHA A OPÇÃO CORRETA)

1

DON'T FORGET TO TAKE AN UMBRELLA. IT \_\_\_\_\_ RAIN LATER.

- A) MIGHT
- B) CAN
- C) SHOULD

2

BETTY \_\_\_\_\_ BE ILL. I HAVE JUST SEEN HER.

- A) CAN
- B) CAN'T
- C) HAS TO

3

WE \_\_\_\_\_ CHEW GUM IN CLASS.

- A) SHOULD
- B) MAY
- C) AREN'T ALLOWED TO

4

I WAS USING MY MOBILE A MINUTE AGO. IT \_\_\_\_\_ BE SOMEWHERE HERE.

- A) MUST
- B) HAVE TO
- C) COULD

5

MR. BLACK \_\_\_\_\_ BE AWAY THIS WEEKEND, BUT WE ARE NOT SURE.

- A) MIGHT
- B) HAS TO
- C) MUST

6

LARRY \_\_\_\_\_ BE AT HOME. HIS CAR IS OUTSIDE .

- A) MAY
- B) MUSTN'T
- C) MUST



## **READ THE TEXT BELOW**

**(LEIA O TEXTO ABAIXO)**

**MY NAME IS LEO, AND LAST SATURDAY, I WENT TO THE AMUSEMENT PARK WITH MY FAMILY. THE PARK IS VERY BIG AND HAS MANY FUN RIDES.**

**FIRST, I WENT ON THE ROLLER COASTER. IT WAS VERY FAST AND EXCITING!**

**MY SISTER, ANNA, WAS A LITTLE SCARED, BUT SHE LIKED IT TOO. AFTER THE ROLLER COASTER, WE WERE HUNGRY, SO WE ATE PIZZA AND DRANK SODA. THE PIZZA WAS DELICIOUS.**

**LATER, WE PLAYED SOME GAMES. I WON A SMALL BLUE TEDDY BEAR FOR ANNA. SHE WAS VERY HAPPY.**

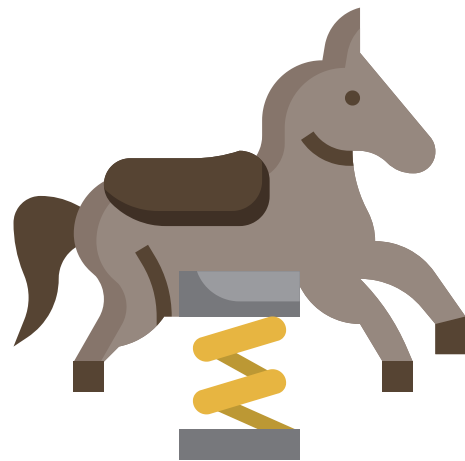
**MY FAVORITE RIDE WAS THE FERRIS WHEEL. FROM THE TOP, YOU CAN SEE THE ENTIRE PARK. IT WAS BEAUTIFUL, ESPECIALLY AT NIGHT WITH ALL THE LIGHTS.**

**WE LEFT THE PARK AT 9 P.M. IT WAS A VERY HAPPY DAY. I WANT TO GO BACK. SOON!**





**4 - CHOOSE THE CORRECT ANSWER (A, B, OR C).**  
**(ESCOLHA A RESPOSTA CORRETA (A, B OU C))**

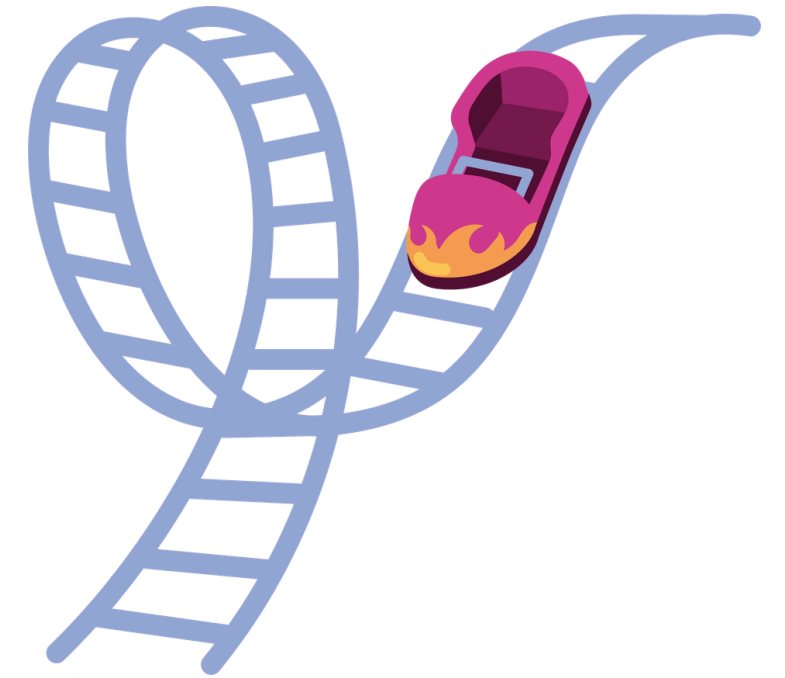
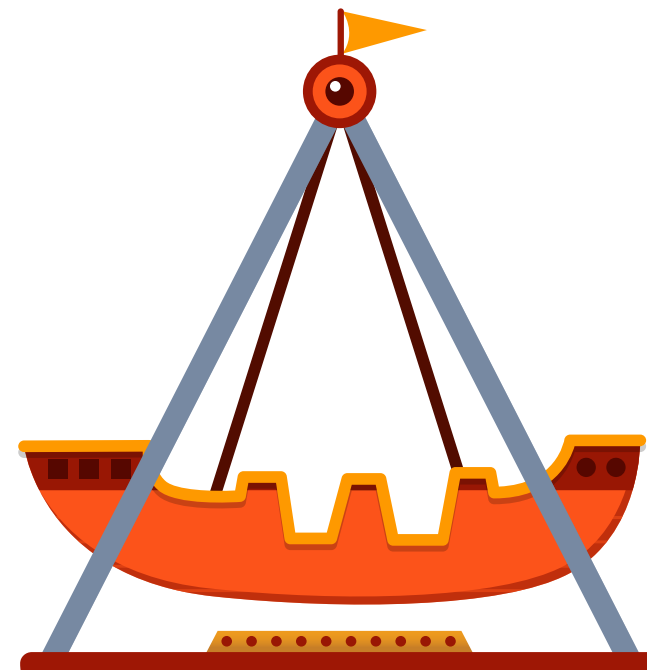


**A - WHERE DID LEO GO LAST SATURDAY?**

- A) TO THE SCHOOL.**
- B) TO THE AMUSEMENT PARK.**
- C) TO THE BEACH.**

**B - WHAT DID THEY EAT?**

- A) HAMBURGERS AND JUICE.**
- B) POPCORN AND WATER.**
- C) PIZZA AND SODA.**



**C - WHAT COLOR IS THE TEDDY BEAR?**

- A) RED.**
- B) YELLOW.**
- C) BLUE.**



**5 - WRITE "TRUE" OR "FALSE" FOR EACH SENTENCE.**

(ESCREVA "TRUE" (VERDADEIRO) OU "FALSE" (FALSO) PARA CADA FRASE.)

**A - LEO WENT TO THE PARK ALONE. (\_\_\_\_\_)**

**B - THE ROLLER COASTER WAS SLOW. (\_\_\_\_\_)**

**C - ANNA WAS HAPPY WITH THE TEDDY BEAR. (\_\_\_\_\_)**

**D - LEO'S FAVORITE RIDE WAS THE ROLLER COASTER. (\_\_\_\_\_)**

**6 - MATCH THE WORDS WITH THEIR MEANINGS.**

(RELACIONE AS PALAVRAS COM SEUS SIGNIFICADOS)

**WORDS**

**1 - RIDES**

**2 - HUNGRY**

**3 - HAPPY**

**4 - BEAUTIFUL**

**MEANINGS**

(     ) **CONTENT; PLEASED.**

(     ) **VERY PRETTY.**

(     ) **FEELING THE NEED TO EAT.**

(     ) **ATTRACTIONS AT A PARK, LIKE A ROLLER COASTER.**





# MODAL VERBS

| MODALS         | FUNCTIONS                                                      | EXAMPLES                                                                |
|----------------|----------------------------------------------------------------|-------------------------------------------------------------------------|
| <b>1 CAN</b>   | is used to express ability, possibility, doubt, or request     | I can run very fast.<br>He can come with us.                            |
| <b>2 COULD</b> | is used to express ability in past, permission, or possibility | Could you say it again?<br>I could run faster when I was younger.       |
| <b>3 MAY</b>   | is used to express future possibility or permission            | May I come in?<br>They may go tomorrow.                                 |
| <b>4 MIGHT</b> | is used to express past possibility or permission              | I might go home tonight.<br>He might have read book before go to sleep. |
| <b>5 SHALL</b> | is used to express future plans, suggestions or intention      | Shall we go to shop?<br>Shall I open the door?                          |

|                    |                                                                |                                                         |
|--------------------|----------------------------------------------------------------|---------------------------------------------------------|
| <b>6 WILL</b>      | is used to express certain prediction, desire, or promise      | It will be cold tomorrow.<br>I will do my best in exam. |
| <b>7 SHOULD</b>    | is used to express advice, recommendation, or expectation      | You should learn English.<br>You should be ready.       |
| <b>8 WOULD</b>     | is used to express willingness, invitation or past habit       | I would be happy to assist.<br>Would you come again?    |
| <b>9 MUST</b>      | is used to express necessity, obligation or logical conclusion | I must finish my homework by today.                     |
| <b>10 OUGHT TO</b> | is used to express strict recommendation or moral obligation   | You ought to apologize for your mistake.                |





**THIRTY  
SIXTH  
CLASS:**

# ***DAILY PHRASES / REGULAR AND IRREGULAR VERBS***

**READ THE TEXT BELOW  
(LEIA O TEXTO ABAIXO)**

## **MY DOG ROCKY**

**THERE WAS A DOG NAMED ROCKY. ROCKY'S OWNER WAS AN OLD MAN. THE OLD MAN LIVED ALONE IN HIS HOUSE.**

**ONE DAY, THE OLD MAN CALLED AN AMBULANCE BECAUSE HE WAS HAVING TROUBLE BREATHING. ROCKY BARKED VERY LOUDLY AT THE AMBULANCE WORKERS WHEN THEY TOOK HIS MASTER TO THE AMBULANCE. ROCKY TRIED TO RUN AFTER THEM WHEN THEY DROVE TO THE EMERGENCY ROOM, BUT HE COULDN'T KEEP UP WITH THE AMBULANCE.**

**WHEN THE OLD MAN WENT HOME AFTER ONE WEEK, HE COULDN'T FIND ROCKY. ROCKY WAS MISSING.**

**HE ASKED HIS NEIGHBORS IF THEY SAW ROCKY. BUT THEY HAVE NOT SEEN ROCKY. ONE DAY HE WENT TO THE PARK. HE SAW A LOST AND FOUND PICTURE OF A DOG ATTACHED TO A TREE. AND IT WAS ROCKY!**



**1 - WHO DID ROCKY BELONG TO?**

- A) A CHILD.**
- B) AN ELDERLY LADY.**
- C) AN OLDER MAN.**
- D) A 53-YEAR-OLD MAN.**



**2 - HOW DID ROCKY REACT WHEN THEY TOOK HIS/HER OWNER AWAY IN AN AMBULANCE?**

- A) HE BARKED LOUDLY.**
- B) HE BIT THE PEOPLE FROM THE AMBULANCE.**
- C) HE RAN AWAY, SCARED OF THE AMBULANCE.**
- D) HE WAS INDIFFERENT.**

**3 - WHERE WAS ROCKY FOUND?**

- A) UNDER HIS/HER OWNER'S BED.**
- B) AT THE NEIGHBOR'S HOUSE.**
- C) IN A LOST & FOUND PHOTO.**
- D) AT THE EMERGENCY ROOM.**



**4 - WHY DID ROCKY'S OWNER NEED TO CALL AN AMBULANCE?**

- A) THEY HAD A STRONG HEADACHE.**
- B) THEY WERE HAVING DIFFICULTY BREATHING.**
- C) THEY WERE HAVING DIFFICULTY SLEEPING.**
- D) THEY CHOKED ON THEIR DINNER.**



**5 - WITH ROCKY'S DISAPPEARANCE, WHAT WAS THE FIRST ACTION HIS/HER OWNER TOOK?**

- A) WENT OUT TO LOOK FOR HIM IN THE NEIGHBORHOOD.**
- B) ASKED THE NEIGHBORS IF THEY SAW HIM.**
- C) CALLED AN AMBULANCE.**
- D) CALLED THE VETERINARIAN.**

**6 - HOW MANY DAYS PASSED BEFORE HIS/HER OWNER RETURNED FROM THE EMERGENCY ROOM?**

- A) 8 DAYS.**
- B) 3 DAYS.**
- C) 17 DAYS.**
- D) 7 DAYS.**

**7 - QUOTE 5 REGULAR AND 5 IRREGULAR VERBS PRESENT IN THE TEXT. REGULAR VERBS: IRREGULAR VERBS:  
(CITE 5 VERBOS REGULARES E 5 IRREGULARES PRESENTES NO TEXTO)**

**REGULAR VERBS:**

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**IRREGULAR VERBS:**

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