

5



Jacarej
Todo dia, um novo avanço



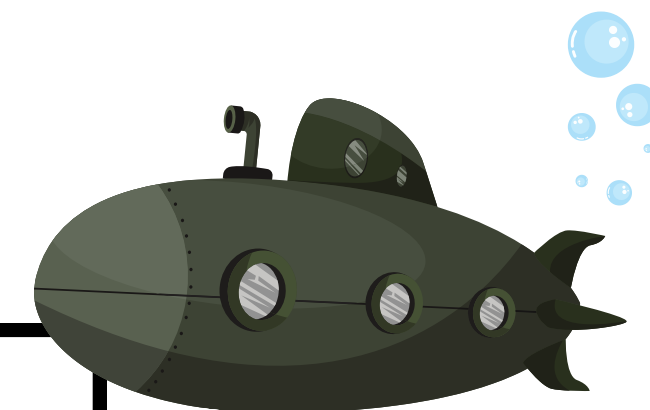
MEANS OF TRANSPORT / TREATMENT PRONOUN

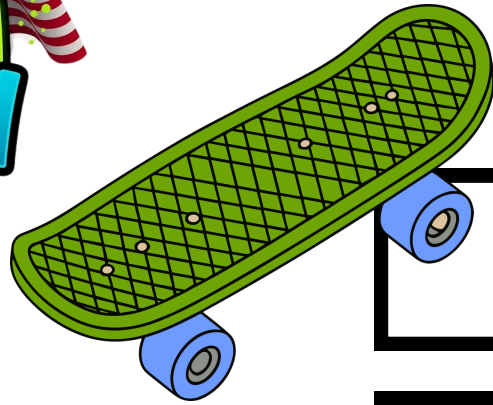
TWENTY
FIFTH
CLASS:

1 - TRANSLATE THE MEANS OF TRANSPORT

(TRADUZA OS MEIOS DE TRANSPORTE)

FERRY	
BOAT	
SHIP	
SUBWAY	
CAB	





CAR

TRAIN

BIKE

TRAM

MOTO

SCOOTER

SKATE



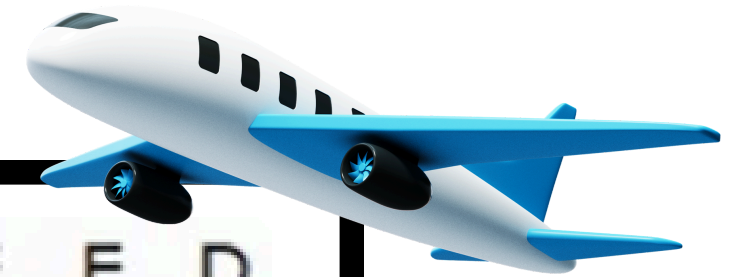


2 - FIND THE MEANS OF TRANSPORT

(ENCONTRE OS MEIOS DE TRANSPORTE)

AIRPLANE
BOAT
CAB
FERRY
HELICOPTER
MOTORCYCLE
SHIP
SUBWAY
TRAIN
TRUCK

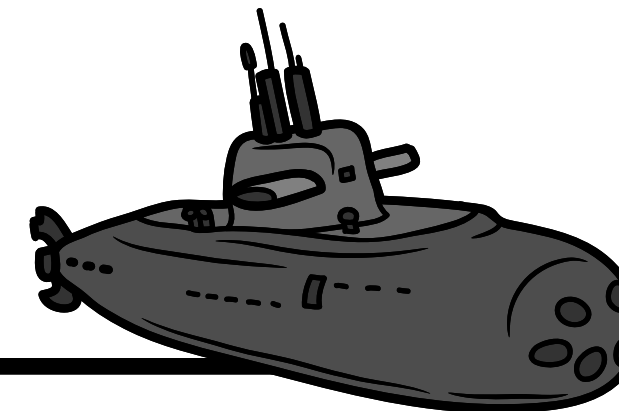
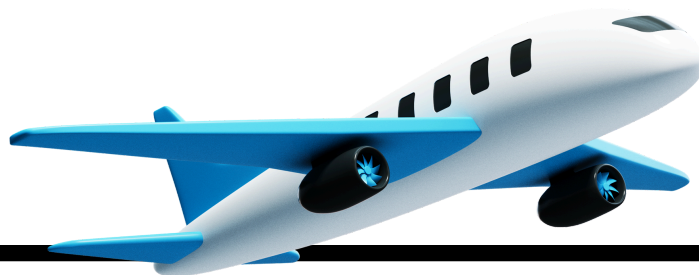
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D	O	S	U	B	W	A	Y	E	I	T	A
T	E	T	M	D	M	C	F	N	F	H	D
S	R	I	A	E	O	R	E	O	E	E	A
H	G	A	G	I	T	T	R	T	I	I	B
E	S	H	I	P	O	T	R	N	H	E	E
E	B	T	O	N	R	U	Y	E	R	A	U
D	H	E	L	I	C	O	P	T	E	R	S
R	B	A	H	K	Y	T	T	A	H	M	A
L	O	C	N	V	C	T	R	O	B	E	R
H	A	I	R	P	L	A	N	E	I	I	F
B	T	H	H	R	E	F	O	L	M	T	H





3 - WRITE THE NAMES OF THE MODES OF TRANSPORT IN ENGLISH

(ESCREVA OS NOMES DOS TRANSPORTES EM INGLÊS)





4 - SELECT THE CORRECT OPTION

(MARQUE A OPÇÃO CORRETA)

1) HOMEM CUJO NOME É CONHECIDO.

(A) MRS. JOHNSON

(B) MISS JOHNSON

(C) MR. JOHNSON

2) MULHER CASADA CUJO NOME É CONHECIDO.

(A) MRS. MORRISON

(B) MISS MORRISON

(C) MR. MORRISON

3) MULHER SOLTEIRA CUJO NOME É CONHECIDO.

(A) MR. WATSON

(B) MISS WATSON

(C) MRS. WATSON

4) PARA HOMEM CUJO NOME É DESCONHECIDO.

(A) SON

(B) SIR

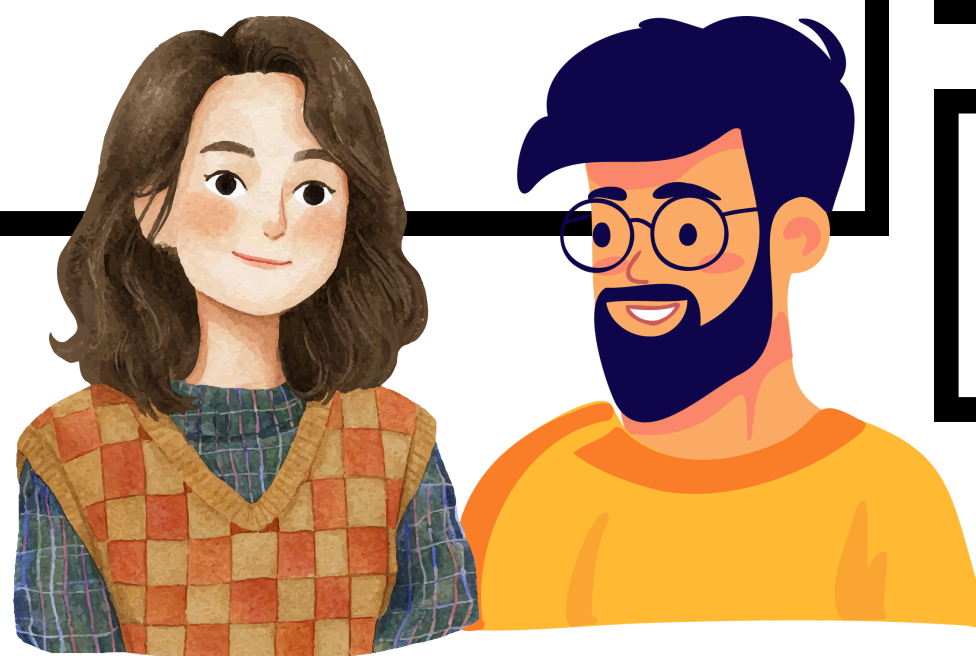
(C) MISS

5) PARA MULHER CUJO NOME É DESCONHECIDO

(A) MRS.

(B) MISS

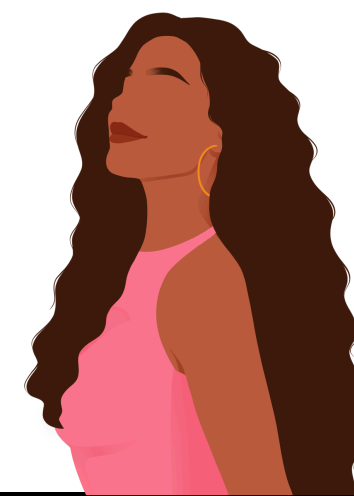
(C) MADAM





5 - FILL IN THE BLANKS

(PREENCHA OS ESPAÇOS EM BRANCO)



MR., MS., MRS., MISS, DR., PROF.

1 - A: WHAT IS YOUR NEW ENGLISH TEACHER'S NAME? HER NAME IS SMITH. SHE'S MARRIED. OH, SO I SHOULD CALL HER _____ SMITH.

2 - _____ JOHN WILLIAMS IS GIVING A PRESENTATION ON BUSINESS ETHICS. (HE IS MALE.)

3 - IF YOU DON'T KNOW IF A WOMAN IS MARRIED OR NOT, THE SAFEST TITLE TO USE IS _____ TAYLOR.

4 - BEFORE YOU CAN BECOME A _____ IN THE FIELD OF SCIENCE, YOU NEED TO COMPLETE YOUR PHD.

5 - THE YOUNG WOMAN WHO WON THE BEAUTY PAGEANT IS STILL SINGLE. SHE IS _____ UNIVERSE.

6 - MY UNIVERSITY TEACHER HOLDS A HIGH ACADEMIC POSITION. I CALL HIM _____ JONES.



TWENTY SIXTH
CLASS:

OPPOSITES / ADVERBS OF FREQUENCY

1 - MATCH THE OPPOSITES

(MARQUE OS OPOSTOS)



- A) RICH
- B) GOOD
- C) DIRTY
- D) THIN
- E) EXPENSIVE
- F) HOT
- G) TALL

- () FAT
- () SHORT
- () BAD
- () CHEAP
- () POOR
- () COLD
- () CLEAN

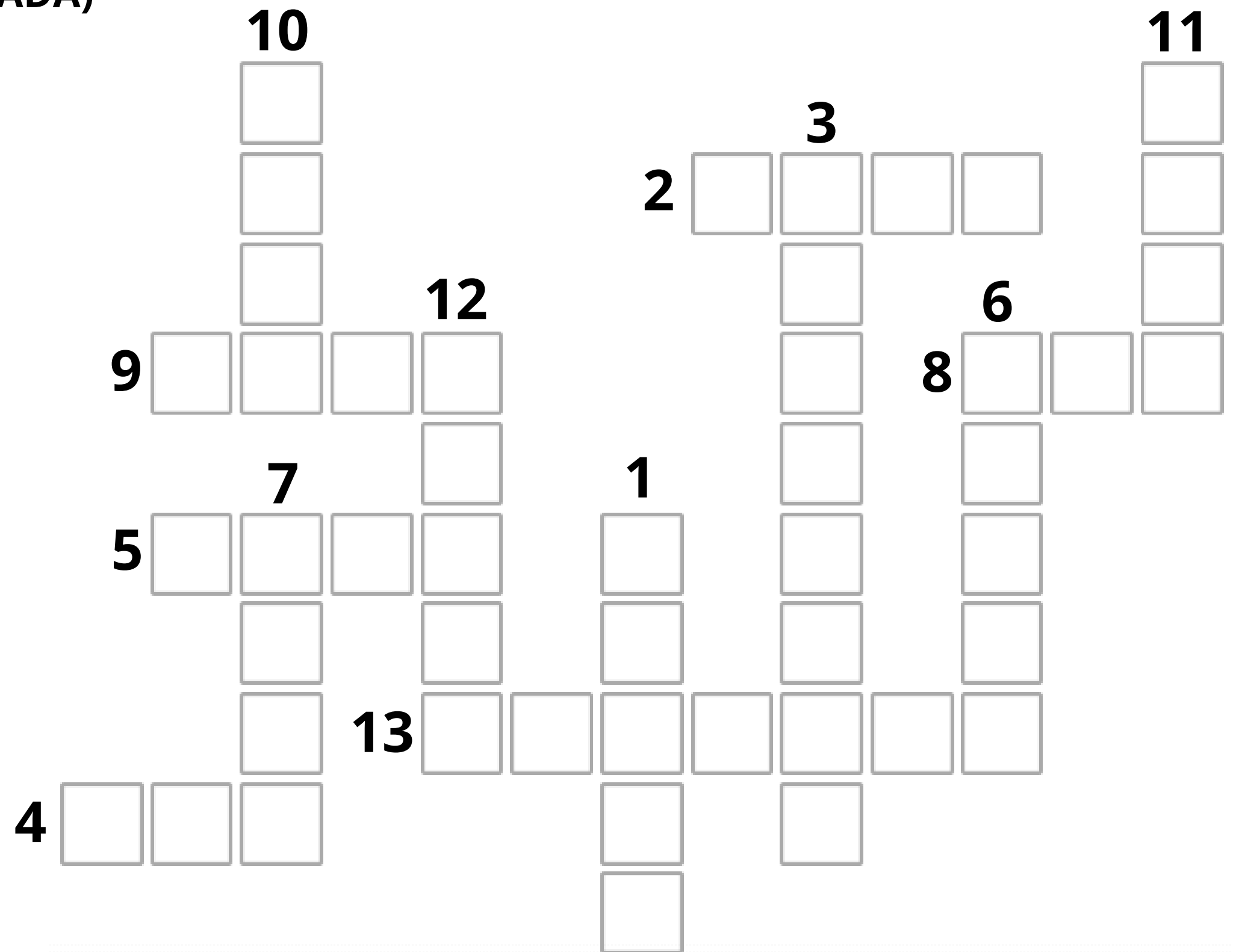




2 - CROSSWORD

(PALAVRA CRUZADA)

- 1 - WHAT IS THE OPPOSITE OF WHITE?
- 2 - WHAT IS THE OPPOSITE OF BAD?
- 3 - HAPPY IS THE _____ OF SAD.
- 4 - WHAT IS THE OPPOSITE OF WET?
- 5 - WHAT IS THE OPPOSITE OF FAR?
- 6 - WHAT IS THE OPPOSITE OF SAD?
- 7 - WHAT IS THE OPPOSITE OF HARD?
- 8 - WHAT IS THE OPPOSITE OF COLD?
- 9 - WHAT IS THE OPPOSITE OF THICK?
- 10 - WHAT IS THE OPPOSITE OF LOW?
- 11 - WHAT IS THE OPPOSITE OF WEST?
- 12 - WHAT IS THE OPPOSITE OF SOUTH?
- 13 - WHAT IS THE OPPOSITE OF SICK?





3 - RELATE THE OPPOSITES

(RELACIONE OS OPOSTOS)



- ☐ **A** WIDE (LARGO)
- ☐ **B** SOFT (MACIO)
- ☐ **C** WAKE (ACORDAR)
- ☐ **D** YOUNG (JOVEM/NOVO)
- ☐ **E** LIGHT (LEVE)
- ☐ **F** WET (MOLHADO)
- ☐ **G** PUSH (EMPURRAR)
- ☐ **H** QUIET (SILENCIOSO)
- ☐ **I** BEHIND (ATRÁS)
- ☐ **J** SICK (DOENTE)

- ☐ PULL
- ☐ LOUD
- ☐ NARROW
- ☐ HEAVY
- ☐ SLEEP
- ☐ HARD
- ☐ HEALTHY
- ☐ DRY
- ☐ OLD
- ☐ IN FRONT





4 - WHITE THE ADVERBS OF FREQUENCY IN THE CORRECT PLACE

(ESCREVA OS ADVERBIOS DE FREQUÊNCIA NO LUGAR CORRETO)

NEVER

ALWAYS

RARELY

OFTEN

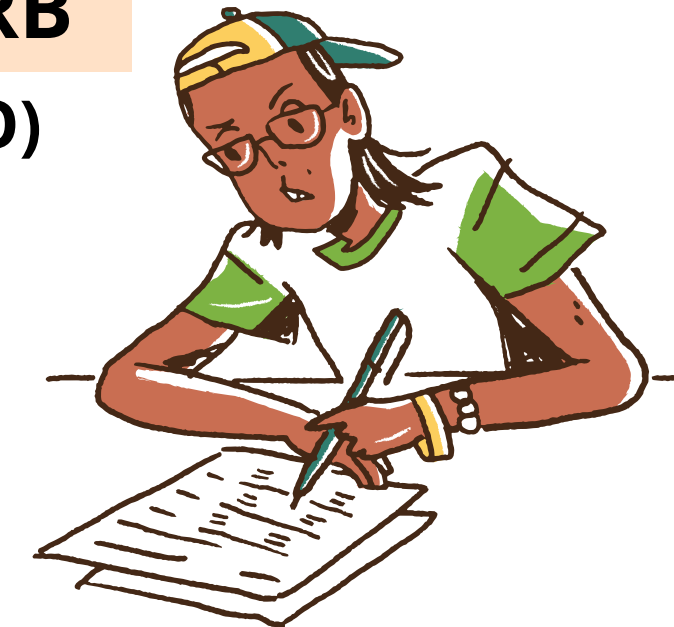
SOMETIMES

USUALLY



5 - COMPLETE THE SENTENCES WITH THE RIGHT ADVERB

(COMPLETE AS SENTENÇAS COM O ADVÉRBIO CORRETO)



A) KEVIN

TALKS IN CLASS.



B) SHE

PLAYS COMPUTER GAMES.



C) HE

DOES HIS HOMEWORK AFTER LUNCH.



D) WE

WATCH TV IN THE EVENING.





6 - WORD SEARCH (CAÇA PALAVRAS)



ALWAYS
GENERALLY
NEVER
OCCASIONALLY
OFTEN
RARELY
SELDON
SOMETIMES
USUALLY



H	R	A	R	E	L	Y	A	E	L	H	U
S	N	M	E	T	O	F	I	R	O	T	M
O	R	U	J	S	A	H	T	L	P	O	U
M	L	E	A	E	U	R	Y	E	E	F	H
E	U	N	T	L	L	S	I	A	O	T	S
T	G	T	T	D	A	O	U	S	P	E	M
I	H	R	E	O	O	E	E	A	A	N	Y
M	F	G	E	N	E	R	A	L	L	Y	I
E	L	N	E	V	E	R	W	P	E	L	E
S	S	V	O	N	O	A	O	R	G	F	Y
D	O	E	R	W	Y	N	N	I	F	P	A
O	C	C	A	S	I	O	N	A	L	L	Y

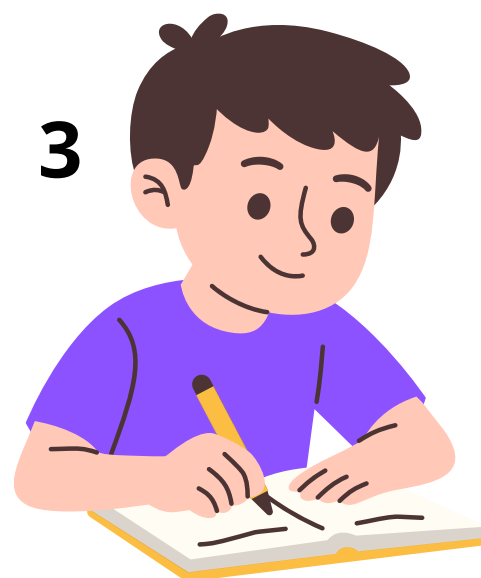


DAILY ROUTINE / MUCH, MANY, A LOT

**1 - LOOK AT THE IMAGES AND MARK THE EXPRESSIONS THAT BEST REPRESENTS IT
(OBSERVE A IMAGEM ABAIXO E MARQUE A EXPRESSÃO QUE MELHOR A REPRESENTA)**



- A) TAKE A SHOWER.
- B) HAVE A LUNCH.
- C) DO HOMEWORK.
- D) GET UP.



- A) TAKE A SHOWER.
- B) HAVE A LUNCH.
- C) DO HOMEWORK.
- D) GET UP.



- A) TAKE A SHOWER.
- B) HAVE A LUNCH.
- C) HAVE A DINNER.
- D) GET UP.

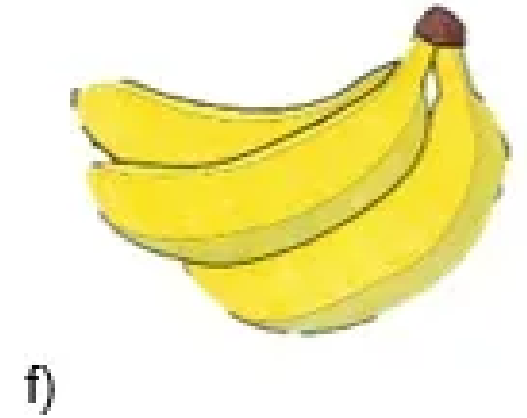
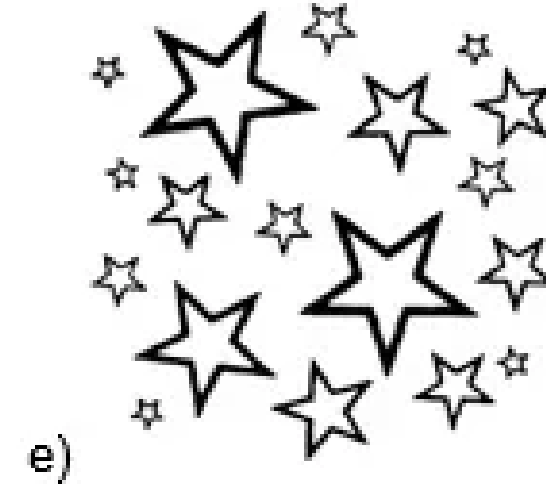
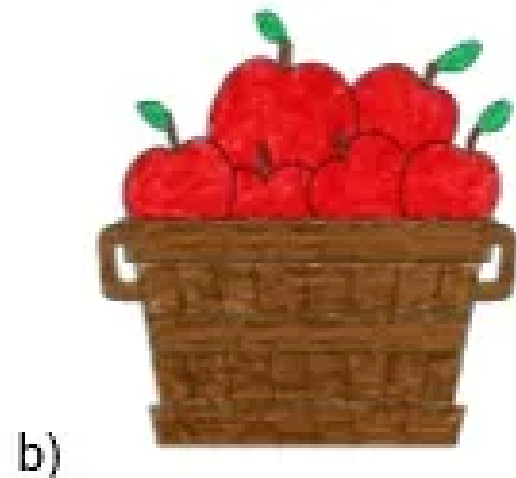


- A) TAKE A SHOWER.
- B) HAVE A LUNCH.
- C) HAVE A DINNER.
- D) GET UP.



2 - ADD THE QUANTIFIERS: HOW MANY OR HOW MUCH.

COM BASES NAS IMAGENS, PONHA OS QUANTIFICADORES HOW MANY OU HOW MUCH



3 - ASSOCIATE: HOW MANY OR HOW MUCH.

(ASSOCIE: HOW MANY OR HOW MUCH)

HOW MUCH

HOW MANY

PEOPLE ARE INVITED?
TIME DO YOU HAVE?
COUSINS DO YOU HAVE?
SUGAR WOULD YOU LIKE?
BOOKS DID YOU BUY?
MONEY DID YOU SPEND?



4 - PUT : HOW MANY OR HOW MUCH.
(COLOQUE: HOW MANY OR HOW MUCH)

- A) _____ MONEY DO YOU HAVE IN YOUR WALLET?
- B) _____ DOES THIS PACKAGE WEIGH?
- C) _____ TIME DO WE HAVE LEFT?
- D) _____ HOURS DO WE HAVE UNTIL THE DEADLINE?
- E) AT THE STORE, SHE PICKED UP A BAG OF CHIPS AND WONDERED “_____ SHOULD I GET?” SHE KNEW SHE HAD TO ESTIMATE _____ PEOPLE WERE COMING TO THE PARTY TO FIGURE OUT _____ FOOD TO BUY. SHE DECIDED TO GET TWO BAGS OF CHIPS JUST IN CASE.
- F) NEXT, SHE WENT TO THE SODA AISLE AND ASKED HERSELF “_____ CANS OF SODA SHOULD I GET?” SHE COUNTED THE NUMBER OF GUESTS ON HER LIST AND DECIDED TO GET ONE CAN OF SODA FOR EACH PERSON, PLUS A FEW EXTRA JUST IN CASE.



5 - CHOOSE THE BEST OPTION AMONG: HOW MANY, HOW MUCH AND A LOT.

(ESCOLHA A MELHOR OPÇÃO ENTRE: HOW MANY, HOW MUCH AND A LOT)

1. WE HAVEN'T EATEN _____ MEAT LATELY.

- A. VERY**
- B. MUCH**
- C. MANY**
- D. A LOT**
- E. A LOT OF**

**2. THERE ARE _____ STUDENTS WHO
DREAM OF GETTING INTO COLLEGE.**

- A. VERY**
- B. MUCH**
- C. MANY**
- D. A LOT**
- E. A LOT OF**

**3. HE DOESN'T TALK _____ ABOUT WHAT
HAPPENED THERE.**

- A. VERY**
- B. MUCH**
- C. MANY**
- D. A LOT**
- E. A LOT OF**

4. I THINK IT BOTHERS YOU _____.

- A. VERY**
- B. MUCH**
- C. MANY**
- D. A LOT**
- E. A LOT OF**



6 - READ AND RESPOND (LEIA E RESPONDA)



BACK HOME, I GET UP AT 6 O'CLOCK AND GO TO SCHOOL WITH DAD. I HAVE LUNCH WITH GRANDMA



O QUE ACONTECE NESSA SEQUÊNCIA DE EVENTOS?

- A) ACORDAR ÀS 6 DA MANHÃ, TOMAR CAFÉ DA MANHÃ E LANCHAR COM A TIA.**
- B) TOMAR CAFÉ DA MANHÃ COM PAPAI, LANCHAR COM VOVÓ E IR PARA A ESCOLA COM MAMÃE.**
- C) JANTAR COM MINHA FAMÍLIA E EM SEGUIDA IR PARA A CAMA.**
- D) ACORDAR ÀS 6 DA MANHÃ, IR PARA A ESCOLA COM PAPAI E ALMOÇAR COM VOVÓ.**

7 - COMPLETE THE SENTENCES.

(COMPLETE AS SENTENÇAS)

1 - I _____ AT SEVEN O'CLOCK.

- A - GO TO SCHOOL
- B - HAVE DINNER
- C - DO HOMEWORK
- D - WAKE UP



2 - I _____ MY TEETH.

- A - EAT
- B - WASH
- C - BRUSH
- D - DRINK



3 - I _____ FOR SCHOOL.

- A - GET DRESSED
- B - TAKE A SHOWER
- C - MAKE DINNER
- D - WATCH TV



4 - I _____ BREAKFAST.

- A - CLEAN
- B - HAVE
- C - MAKE
- D - GO TO



5 - I _____ TO SCHOOL.

- A - HAVE DINNER
- B - GO
- C - DO HOMEWORK
- D - WAKE UP



6 - I _____ MY HOMEWORK.

- A - EAT
- B - WASH
- C - DO
- D - BRUSH



7 - I __ OUTSIDE WITH MY FRIENDS.

- A - COOK
- B - READ
- C - RUN
- D - PLAY



8 - I __ DINNER WITH MY FAMILY

- A - HAVE
- B - CLEAN
- C - MAKE
- D - GO TO





TWENTY EIGHTH
CLASS:

PLANET EARTH / NUMBERS **INDEFINITE PRONOUNS**

1 - TEXT: OUR PLANET EARTH

EARTH IS OUR HOME. IT IS A BEAUTIFUL PLANET FULL OF LIFE. EARTH HAS SEVEN CONTINENTS: AFRICA, ASIA, EUROPE, NORTH AMERICA, SOUTH AMERICA, OCEANIA, AND ANTARCTICA. EACH CONTINENT IS DIFFERENT. SOME ARE HOT, SOME ARE COLD, AND SOME HAVE MANY FORESTS OR MOUNTAINS.

EARTH ALSO HAS FIVE OCEANS: THE PACIFIC OCEAN, THE ATLANTIC OCEAN, THE INDIAN OCEAN, THE ARCTIC OCEAN, AND THE SOUTHERN OCEAN. OCEANS COVER MOST OF OUR PLANET. THEY ARE HOME TO MANY ANIMALS LIKE FISH, WHALES, AND DOLPHINS.

MORE THAN EIGHT BILLION PEOPLE LIVE ON EARTH. PEOPLE LIVE IN CITIES, TOWNS, AND VILLAGES. THEY SPEAK DIFFERENT LANGUAGES AND HAVE DIFFERENT CULTURES, BUT WE ALL SHARE THE SAME PLANET.

EARTH IS ALSO HOME TO MANY ANIMALS. IN AFRICA, WE CAN FIND LIONS AND ELEPHANTS. IN THE OCEANS, WE FIND SHARKS AND SEA TURTLES. IN COLD PLACES LIKE ANTARCTICA, WE CAN SEE PENGUINS. EVERY ANIMAL HAS ITS OWN HABITAT.

EARTH IS AMAZING, AND WE MUST TAKE CARE OF IT. WE NEED CLEAN AIR, CLEAN WATER, AND HEALTHY NATURE TO LIVE WELL.



ANSWER
(RESPONDER)



1. HOW MANY CONTINENTS DOES EARTH HAVE?

2. WHAT ARE THE NAMES OF TWO OCEANS?

3. WHERE DO WHALES LIVE?

4. DO PEOPLE AROUND THE WORLD SPEAK THE SAME LANGUAGE?

5. WHY MUST WE TAKE CARE OF EARTH?





	People	Things	Places
some-	someone somebody	something	somewhere
any-	anyone anybody	anything	anywhere
no-	no one nobody	nothing	nowhere
every-	everyone everybody	everything	everywhere



2 - COMPLETE THE SENTENCES

(COMPLETE AS SENTENÇAS)

NOBODY

ANYBODY

SOMEBODY

NOWHERE

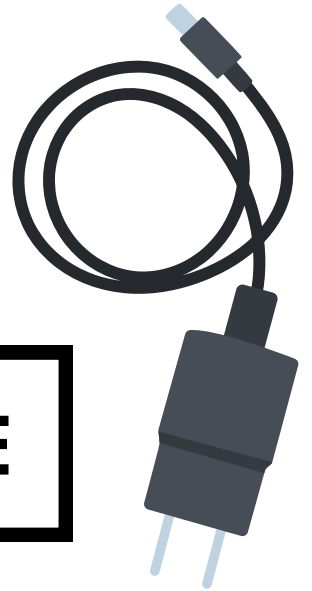
ANYWHERE

SOMEWHERE

ANYTHING

NOTHING

SOMETHING



A - SHE WANTS TO LIVE _____ BY THE SEA (IN A CERTAIN PLACE).

B - DOES _____ HAVE A PHONE CHARGER?

C - WE WENT _____ THIS WEEKEND. WE STAYED AT HOME.

D - SHE DIDN'T BRING _____ TO THE PARTY.

E - _____ LIVES IN THAT HOUSE. IT IS EMPTY.

F - I WISH _____ WOULD CLEAN THIS MESS UP!





3 - CHOOSE THE CORRECT ANSWER

(ESCOLHA A RESPOSTA CERTA)

A - I WOULD LIKE _____ TO EAT.

B - HE KNOWS _____ ABOUT IT.

C - SHE HASN'T GOT _____ TO DO.

D - THEY SOLD _____ IN THE SALES.

E - THE BOY DIDN'T SAY _____.

F - IS THERE _____ AMUSING ON TV?

G - OUR CAT MUST BE _____.

☐	ANYTHING	☐	SOMETHING
☐	SOMETHING	☐	NOTHING
☐	ANYTHING	☐	SOMETHING
☐	ANYTHING	☐	EVERYTHING
☐	ANYTHING	☐	NOTHING
☐	ANYTHING	☐	SOMETHING
☐	SOMEWHERE	☐	ANYWHERE



4 - FILL THE SPACES WITH THE VOWELS AND FIND THE NUMBERS.

(COMPLETE OS ESPAÇOS COM AS VOGAIS E DESCUBRA OS NÚMEROS)

87

EI__HTY-O__E

E__GHT__-TW__

EIG__TY-THR__E

EIGH__Y-FO__R

__IGHTY-__IVE

EIG__TY-SI__

EI__HT__-SE__EN

EIGH__Y-EIG__T

EIGH__Y-NI__E

NIN__TY

NI__ETY-ON__

N__NE__Y-TWO

NI__ETY-THR__E

NINE__Y-F__UR

__INE__Y-FIV__

NIN__TY-SI__

NINE__Y-__EVEN

NINET__-EIG__T

NI__ETY-N__N__

O__E HUND__ED

83

95



TWENTY NINTH
CLASS:

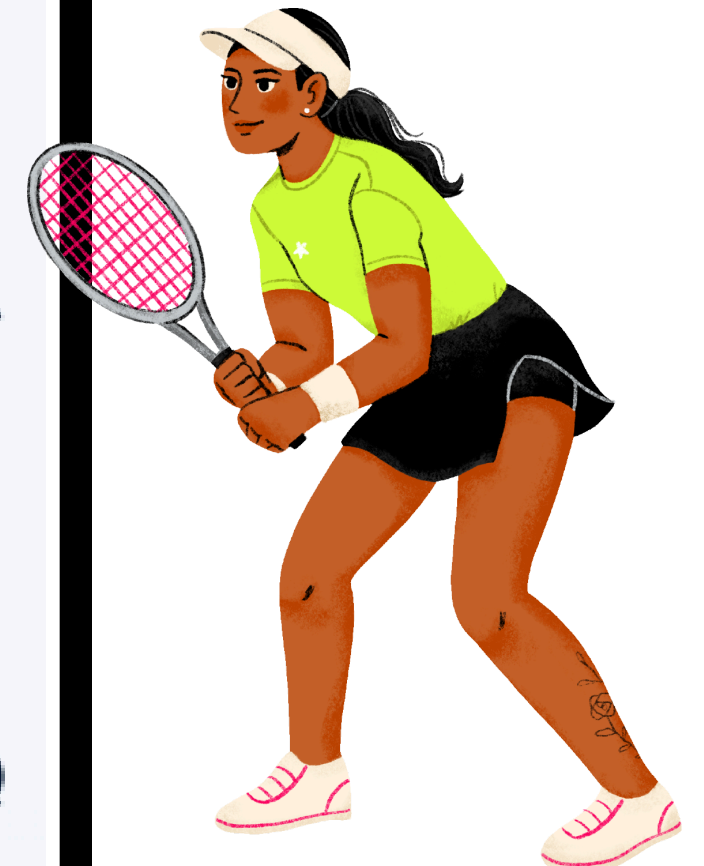
SPORTS

1 - COMPLETE THE DIAGRAM.



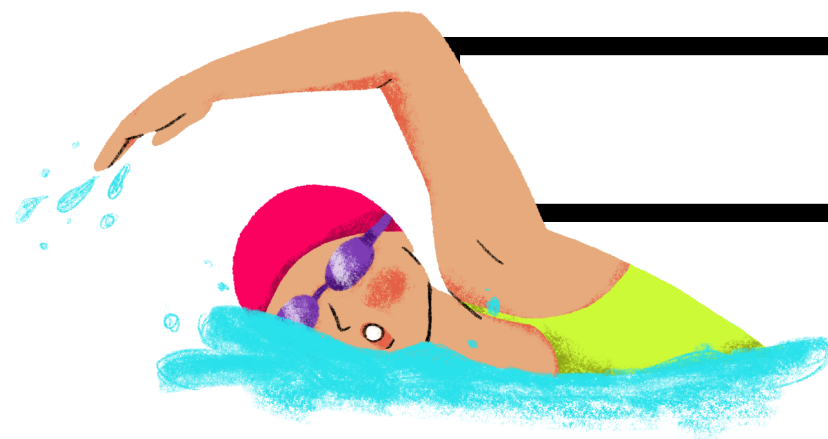
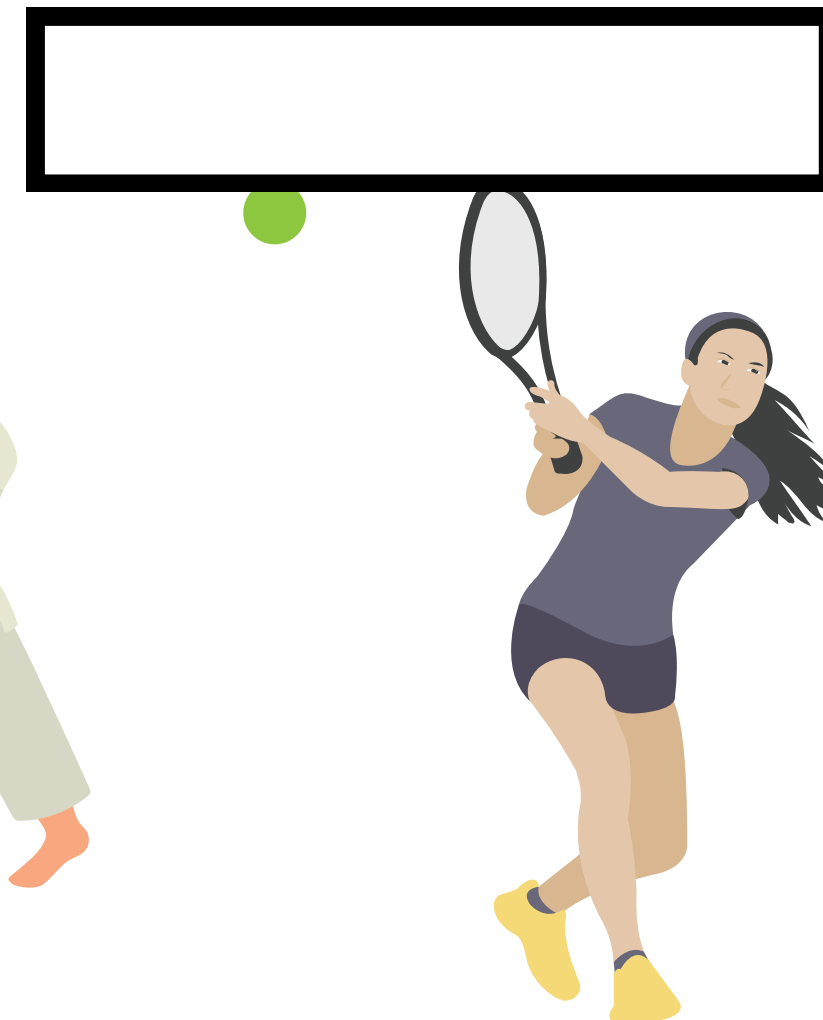
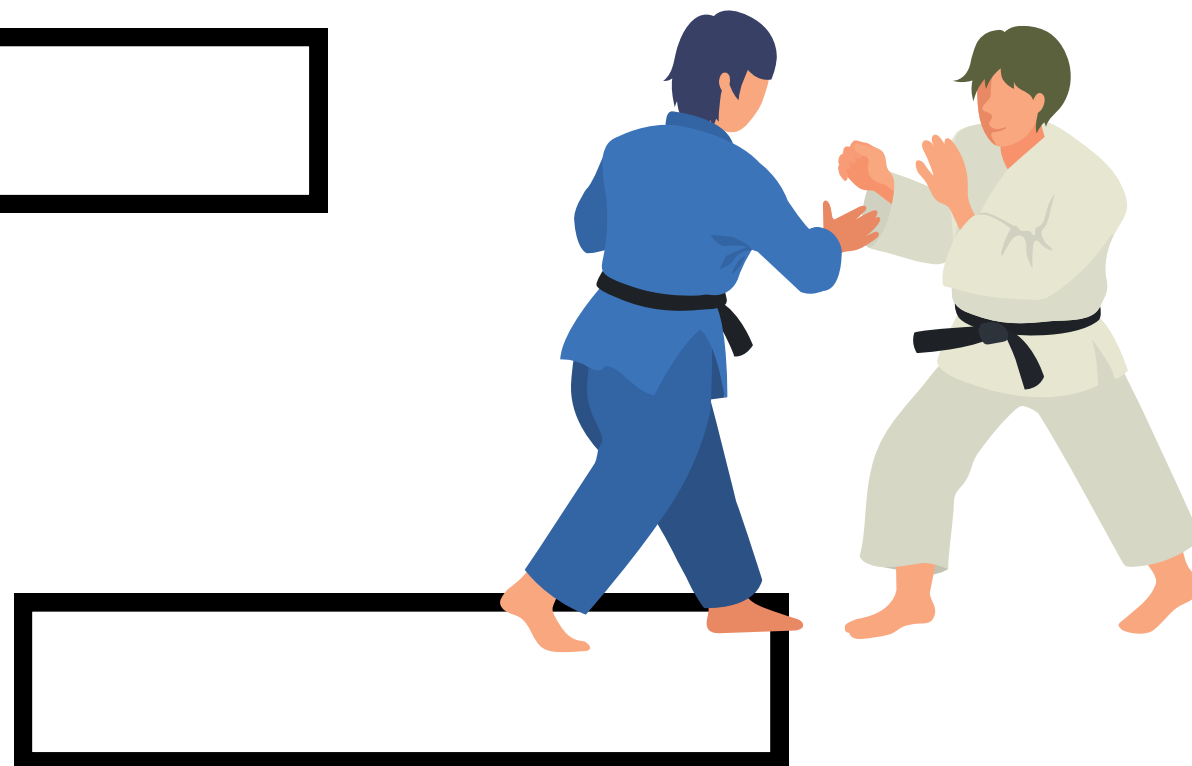
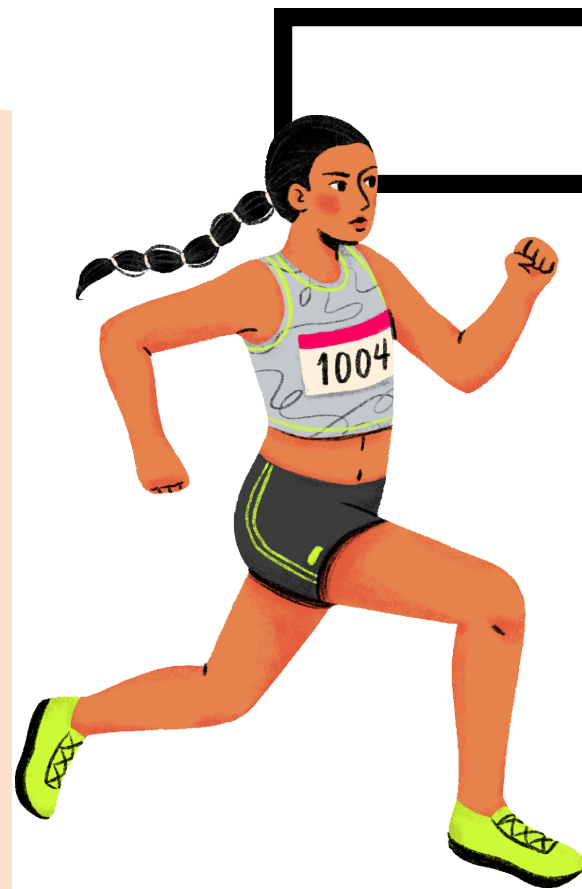
SOCCKER
BASEBALL
VOLLEYBALL
HOCKEY
TENNIS
BASKETBALL
FOOTBALL
SWIMMING
RUNNING
GOLF

T	G	V	I	T	M	E	P	P	X	P	B
V	O	B	A	S	E	B	A	L	L	K	A
U	L	B	X	A	H	O	C	K	E	Y	S
Y	F	H	C	R	T	E	N	N	I	S	K
E	E	R	U	N	N	I	N	G	L	Q	E
R	V	O	L	L	E	Y	B	A	L	L	T
O	S	Q	C	N	V	O	E	C	S	M	B
W	T	S	T	Q	P	L	E	N	P	W	A
S	H	F	O	O	T	B	A	L	L	O	L
F	N	N	S	W	M	X	R	T	Q	X	L
U	B	H	S	O	C	C	E	R	P	C	K
S	W	I	M	M	I	N	G	D	F	G	Q

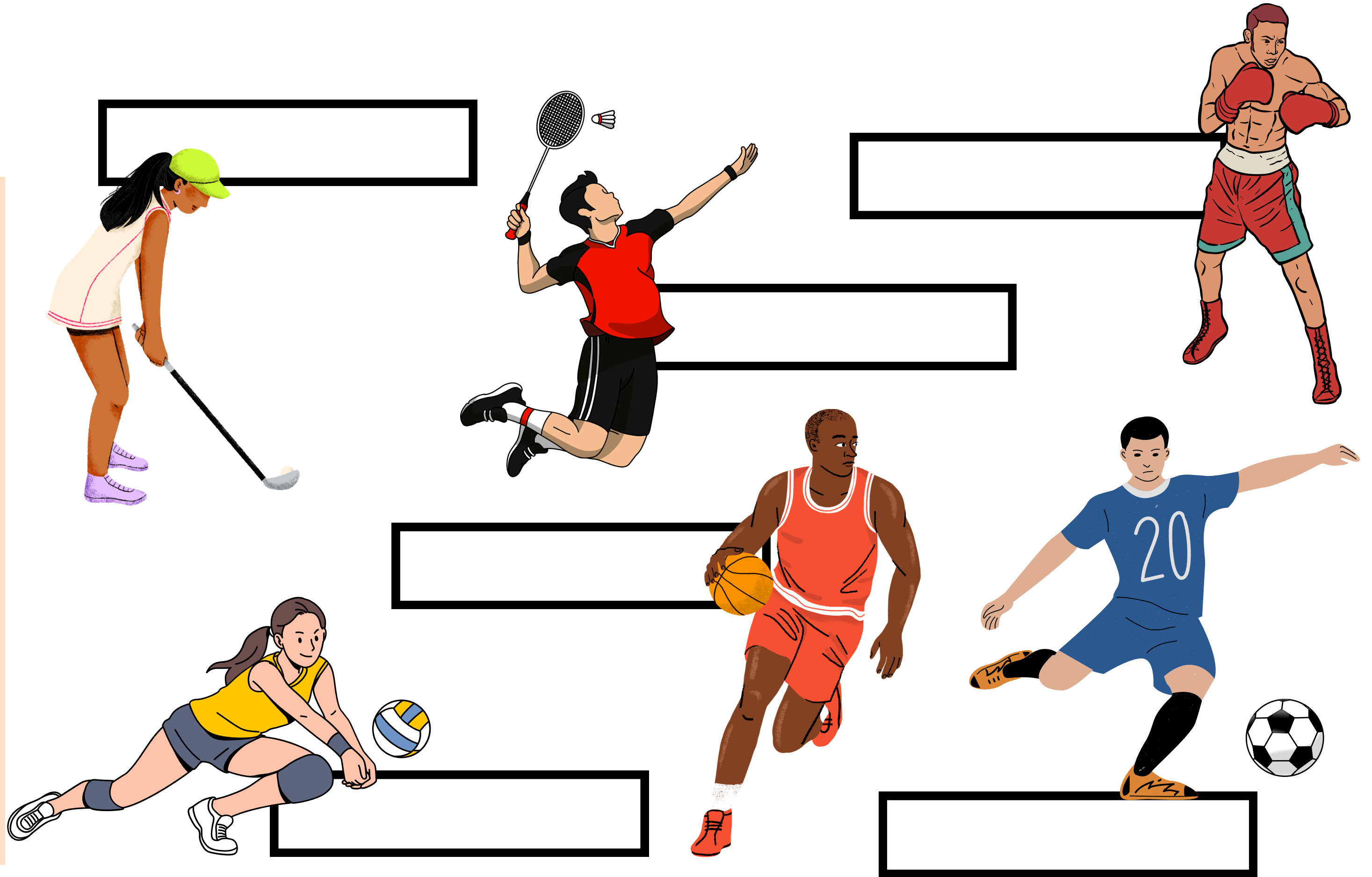


2 - WRITE THE RIGHT UNDER THE PICTURE.
(ESCREVA APALAVRA CORRETA NO QUADRO)

GOLF
AMERICAN FOOTBALL
BASKETBALL
VOLLEYBALL
TENNIS
TABLE TENNIS
BADMINTON
SWIM
BOXER
SOCCER
JUDO
RUNNER



GOLF
FOOTBALL
BASKETBALL
VOLLEYBALL
TENNIS
TABLE TENNIS
BADMINTON
SWIM
BOXER
SOCCER
JUDO
RUNNER



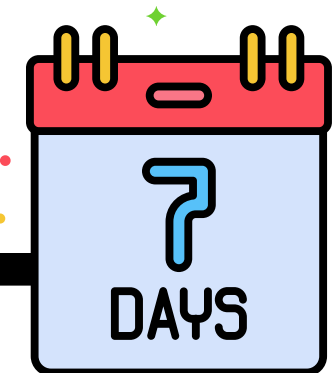


THIRTIETH
CLASS:

AUXILIARY / SHAPES

1 - COMPLETE WITH AUXILIARY VERBS.

DO - WILL - WOULD - DID - DOES
(COMPLETE COM OS VERBOS AUXILIARES)



A - _____ YOU HAVE MONEY IN THE POCKET?

B - _____ THE PRESIDENT NEED NEW ECONOMISTS?

C - _____ YOU LIKE TO BUY STOCKS?

D - _____ SHE PLAN TO SPEND LESS MONEY?

E - _____ YOU PREFER TO ANALYZE THE DATA?

F - _____ THEY HAVE TIME LAST WEEK?



G - _____ THEY PLAN TO BUY IMPORTED MACHINES LAST YEAR?

H - _____ YOU USE THE NEW MACHINE?

I - _____ THEY HAVE TIME LAST WEEK?

J - _____ YOU SPEND MONEY ON CLOTHES?

K - _____ PRICES RISE LAST SEMESTER?

L - _____ BANKS LEND MONEY TO POOR PEOPLE?

M - _____ SHE WORK EVERY MORNING?

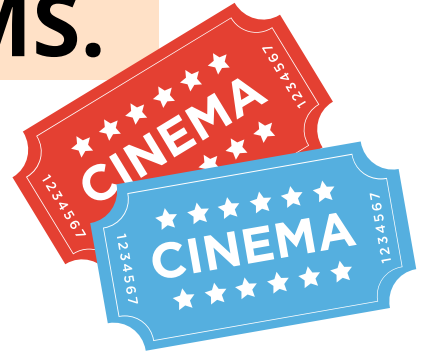
N - _____ THEY HAVE ANY TIME FOR MEETING?





2 - WRITE THE SENTENCES BELOW IN THEIR NEGATIVE FORMS.

(ESCREVA AS SENTENÇAS ABAIXO EM SUAS FORMAS NEGATIVAS)



1 - HE WENT TO SCHOOL YESTERDAY.

3 - THEY ATE LUNCH AT THE CAFETERIA.

5 - IT RAINED LAST WEEK.

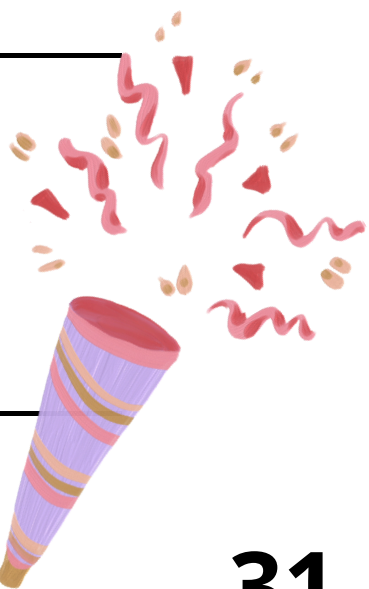
7 - SUSAN LIKED MOVIE.

2 - MY SISTER PLAYED BASKETBALL WITH HER FRIENDS.

4 - I READ A NEWSPAPER ON THE TRAIN.

6 - I FELT SICK, SO I SAW A DOCTOR.

8 - THOMAS HAD A GOOD TIME AT A PARTY.



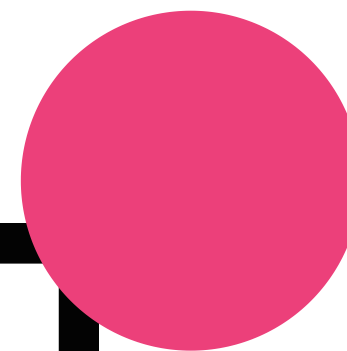
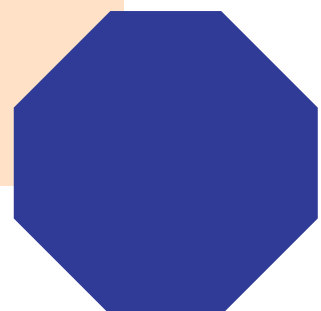


3 - FIND THE WORDS IN THE DIAGRAM.

(ENCONTRE AS PALAVRAS NO DIAGRAMA)

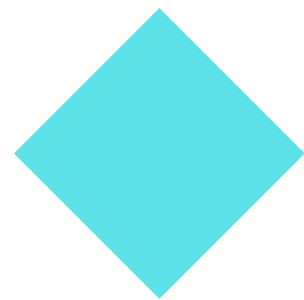


- CIRCLE
- DIAMOND
- HEART
- HEPTAGON
- HEXAGON
- NONAGON
- OCTAGON
- PENTAGON
- RECTANGLE
- SQUARE
- STAR
- TRIANGLE

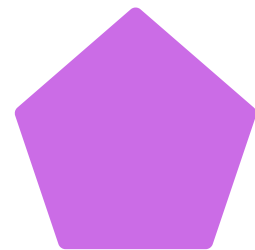




4 - COUNT AND RECORD.
(CONTE E REGISTRE)



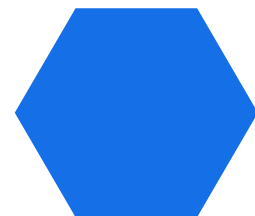
DIAMONDS



PENTAGONS



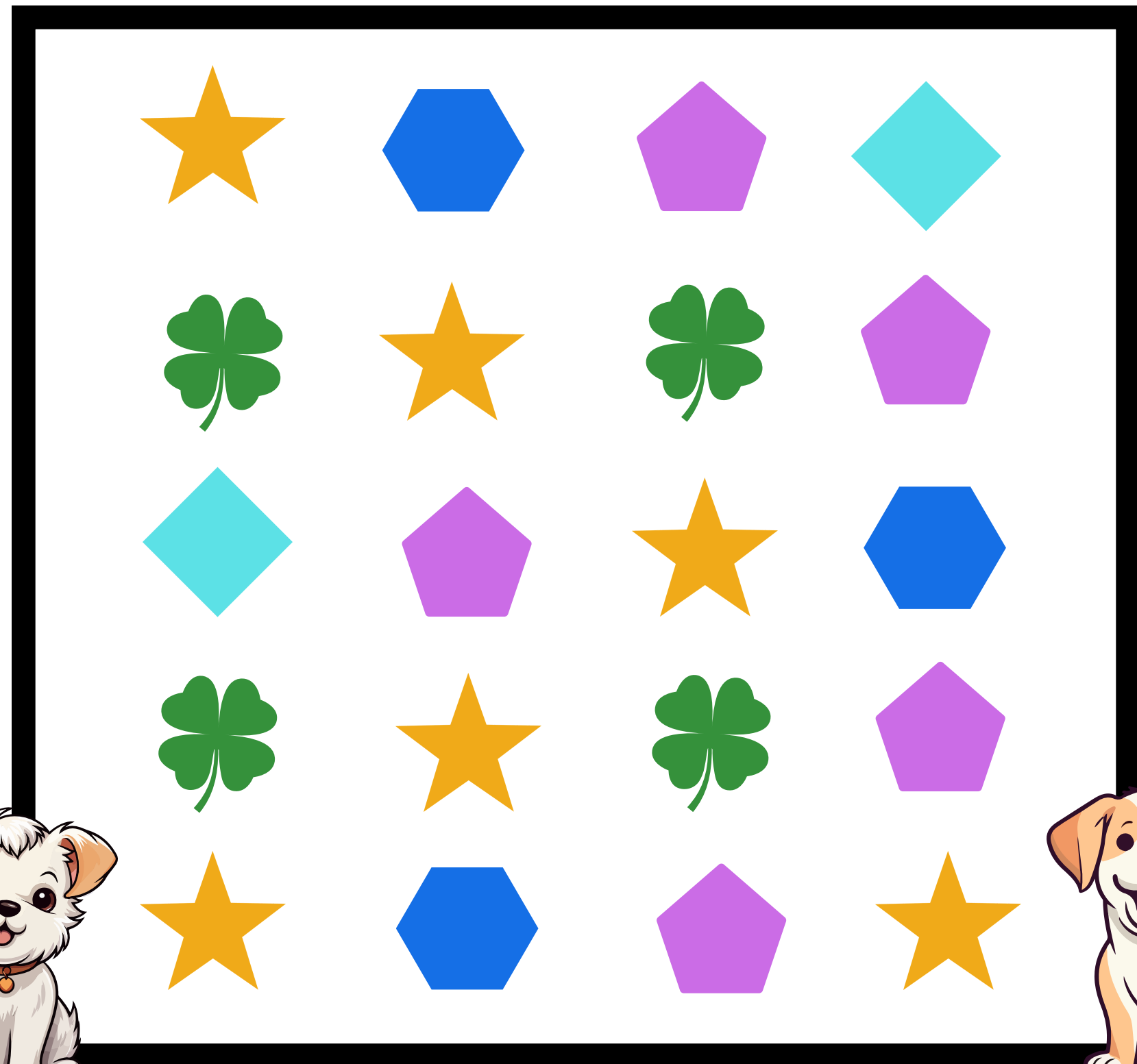
CLOVERS



HEXAGONS

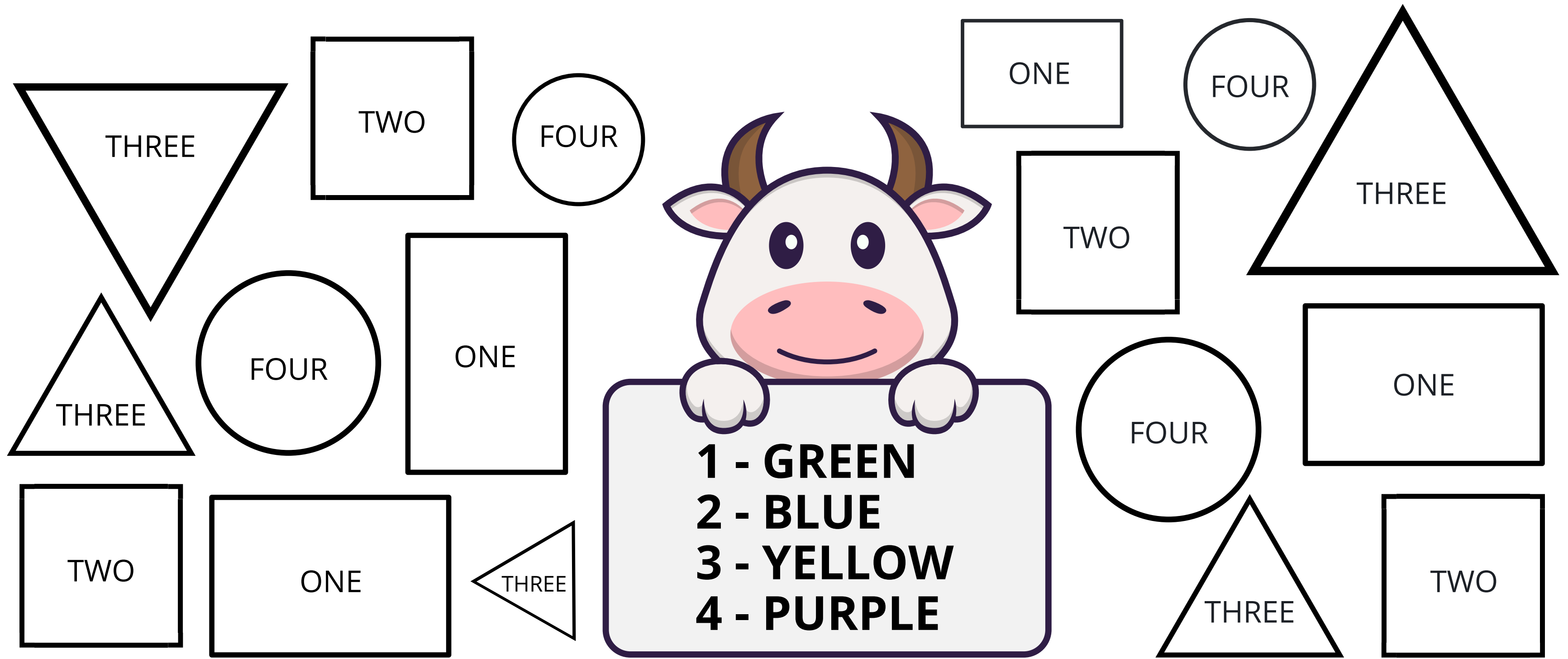


STARS



5 - COLOR THE SHAPES ACCORDING TO THE INSTRUCTIONS.

(PINTE AS FORMAS DE ACORDO COM AS INSTRUÇÕES)



5



Jacarej
Todo dia, um novo avanço