



**ENGLISH**  
*time*

**APOSTILA**  
**CONVERSAÇÃO III**



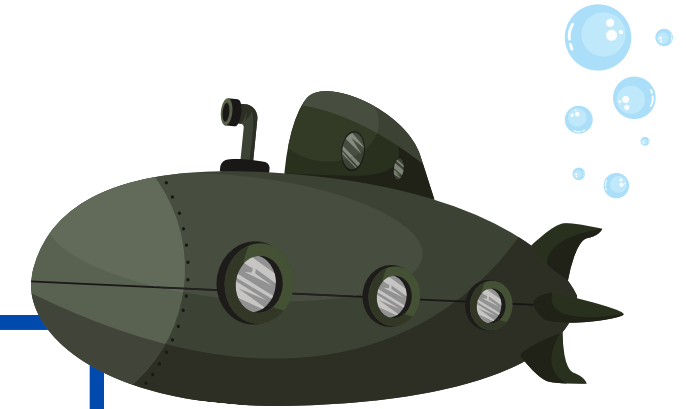
# MEANS OF TRANSPORT / TREATMENT PRONOUN

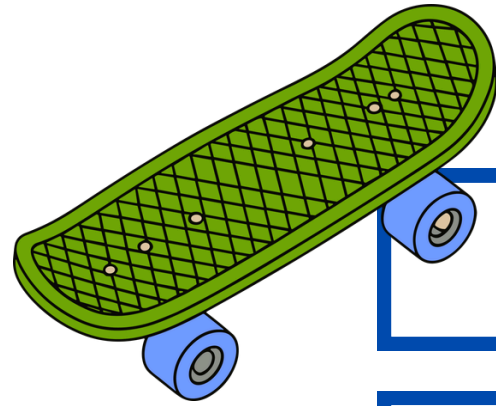
**TWENTY  
FIFTH  
CLASS:**

**1 - TRANSLATE THE MEANS OF TRANSPORT**

**(TRADUZA OS MEIOS DE TRANSPORTE)**

|               |  |
|---------------|--|
| <b>FERRY</b>  |  |
| <b>BOAT</b>   |  |
| <b>SHIP</b>   |  |
| <b>SUBWAY</b> |  |
| <b>CAB</b>    |  |





**CAR**

**TRAIN**

**BIKE**

**TRAM**

**MOTO**

**SCOOTER**

**SKATE**





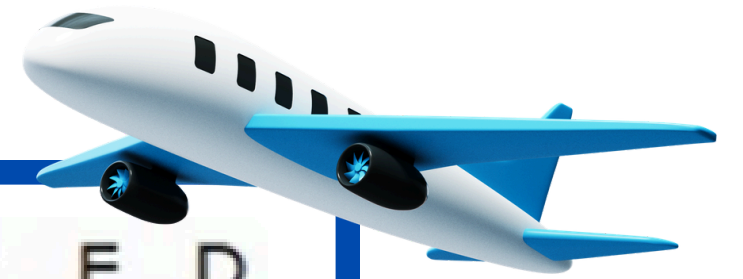
## 2 - FIND THE MEANS OF TRANSPORT

(ENCONTRE OS MEIOS DE TRANSPORTE)

**AIRPLANE**  
**BOAT**  
**CAB**  
**FERRY**  
**HELICOPTER**  
**MOTORCYCLE**  
**SHIP**  
**SUBWAY**  
**TRAIN**  
**TRUCK**



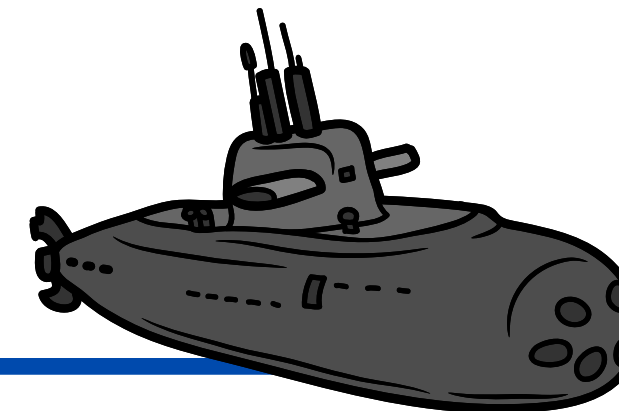
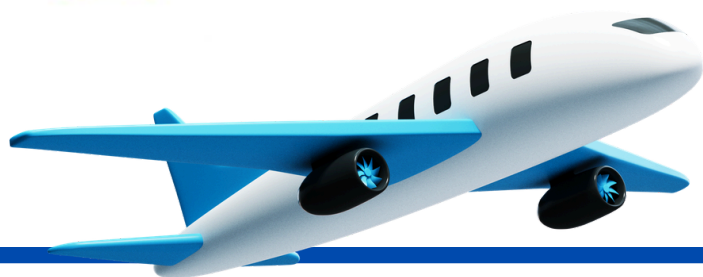
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| D | O | S | U | B | W | A | Y | E | I | T | A |
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| S | R | I | A | E | O | R | E | O | E | E | A |
| H | G | A | G | I | T | T | R | T | I | I | B |
| E | S | H | I | P | O | T | R | N | H | E | E |
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| D | H | E | L | I | C | O | P | T | E | R | S |
| R | B | A | H | K | Y | T | T | A | H | M | A |
| L | O | C | N | V | C | T | R | O | B | E | R |
| H | A | I | R | P | L | A | N | E | I | I | F |
| B | T | H | H | R | E | F | O | L | M | T | H |





### 3 - WRITE THE NAMES OF THE MODES OF TRANSPORT IN ENGLISH

ESCREVA OS NOMES DOS TRANSPORTES EM INGLÊS)





## 4 - SELECT THE CORRECT OPTION

(MARQUE A OPÇÃO CORRETA)

1) HOMEM CUJO NOME É CONHECIDO.

- (A) MRS. JOHNSON
- (B) MISS JOHNSON
- (C) MR. JOHNSON

2) MULHER CASADA CUJO NOME É CONHECIDO.

- (A) MRS. MORRISON
- (B) MISS MORRISON
- (C) MR. MORRISON

3) MULHER SOLTEIRA CUJO NOME É CONHECIDO.

- (A) MR. WATSON
- (B) MISS WATSON
- (C) MRS. WATSON

4) PARA HOMEM CUJO NOME É DESCONHECIDO.

- (A) SIR
- (B) SON
- (C) MISS

5) PARA MULHER CUJO NOME É DESCONHECIDO.

- (A) MADAM
- (B) MISS
- (C) MRS.





## 5 - FILL IN THE BLANKS

(PREENCHA OS ESPAÇOS EM BRANCO)



**MR., MS., MRS., MISS, DR., PROF.**

1 - A: WHAT IS YOUR NEW ENGLISH TEACHER'S NAME? HER NAME IS SMITH. SHE'S MARRIED. OH, SO I SHOULD CALL HER \_\_\_\_\_ SMITH.

2 - \_\_\_\_\_ JOHN WILLIAMS IS GIVING A PRESENTATION ON BUSINESS ETHICS. (HE IS MALE.)

3 - IF YOU DON'T KNOW IF A WOMAN IS MARRIED OR NOT, THE SAFEST TITLE TO USE IS \_\_\_\_\_ TAYLOR.

4 - BEFORE YOU CAN BECOME A \_\_\_\_\_ IN THE FIELD OF SCIENCE, YOU NEED TO COMPLETE YOUR PHD.

5 - THE YOUNG WOMAN WHO WON THE BEAUTY PAGEANT IS STILL SINGLE. SHE IS \_\_\_\_\_ UNIVERSE.

6 - MY UNIVERSITY TEACHER HOLDS A HIGH ACADEMIC POSITION. I CALL HIM \_\_\_\_\_ JONES.



TWENTY SIXTH  
CLASS:

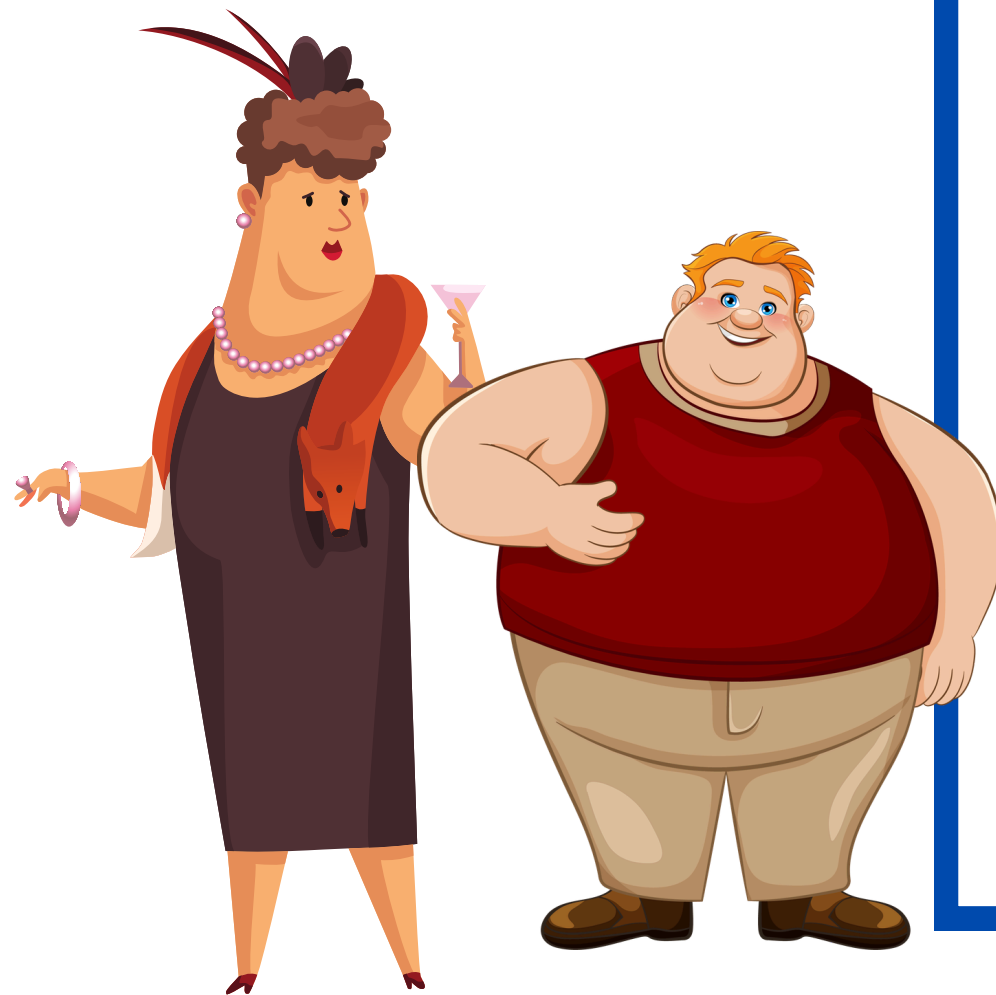
# OPPOSITES / ADVERBS OF FREQUENCY

## 1 - MATCH THE OPPOSITES

(MARQUE OS OPOSTOS)

- A) RICH
- B) GOOD
- C) DIRTY
- D) THIN
- E) EXPENSIVE
- F) HOT
- G) TALL

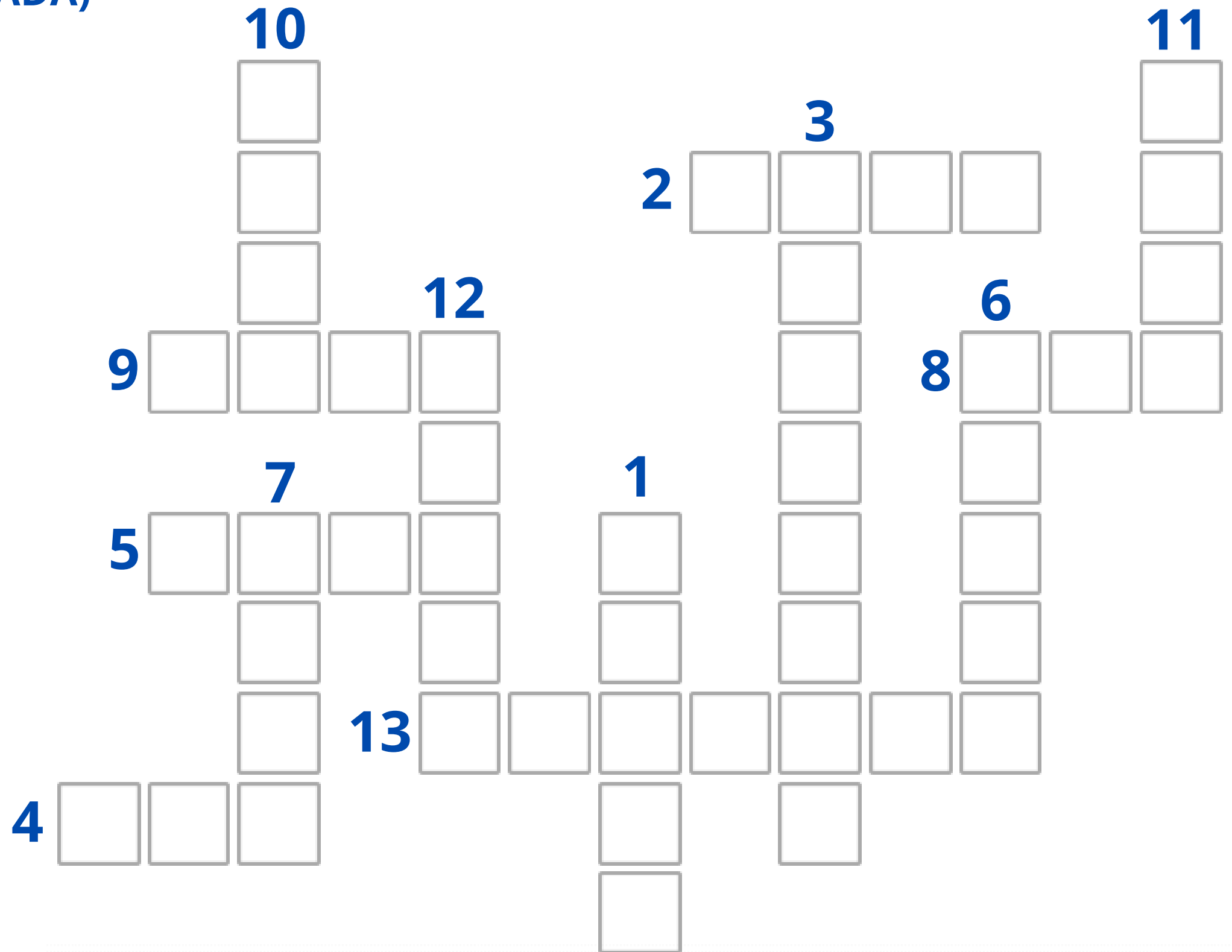
- ( ) FAT
- ( ) SHORT
- ( ) BAD
- ( ) CHEAP
- ( ) POOR
- ( ) COLD
- ( ) CLEAN





## 2 - CROSSWORD (PALAVRA CRUZADA)

- 1 - WHAT IS THE OPPOSITE OF WHITE?
- 2 - WHAT IS THE OPPOSITE OF BAD?
- 3 - HAPPY IS THE \_\_\_\_\_ OF SAD.
- 4 - WHAT IS THE OPPOSITE OF WET?
- 5 - WHAT IS THE OPPOSITE OF FAR?
- 6 - WHAT IS THE OPPOSITE OF SAD?
- 7 - WHAT IS THE OPPOSITE OF HARD?
- 8 - WHAT IS THE OPPOSITE OF COLD?
- 9 - WHAT IS THE OPPOSITE OF THICK?
- 10 - WHAT IS THE OPPOSITE OF LOW?
- 11 - WHAT IS THE OPPOSITE OF WEST?
- 12 - WHAT IS THE OPPOSITE OF SOUTH?
- 13 - WHAT IS THE OPPOSITE OF SICK?





### 3 - RELATE THE OPPOSITES (RELACIONE OS OPOSTOS)

- A WIDE (LARGO)
- B SOFT (MACIO)
- C WAKE (ACORDAR)
- D YOUNG (JOVEM/NOVO)
- E LIGHT (LEVE)
- F WET (MOLHADO)
- G PUSH (EMPURRAR)
- H QUIET (SILENCIOSO)
- I BEHIND (ATRÁS)
- J SICK (DOENTE)

- PULL
- LOUD
- NARROW
- HEAVY
- SLEEP
- HARD
- HEALTHY
- DRY
- OLD
- IN FRONT





## 4 - WRITE THE ADVERBS OF FREQUENCY IN THE CORRECT PLACE

(ESCREVA OS ADVERBIOS DE FREQUÊNCIA NO LUGAR CORRETO)

**NEVER**

**ALWAYS**

**RARELY**

**OFTEN**

**SOMETIMES**

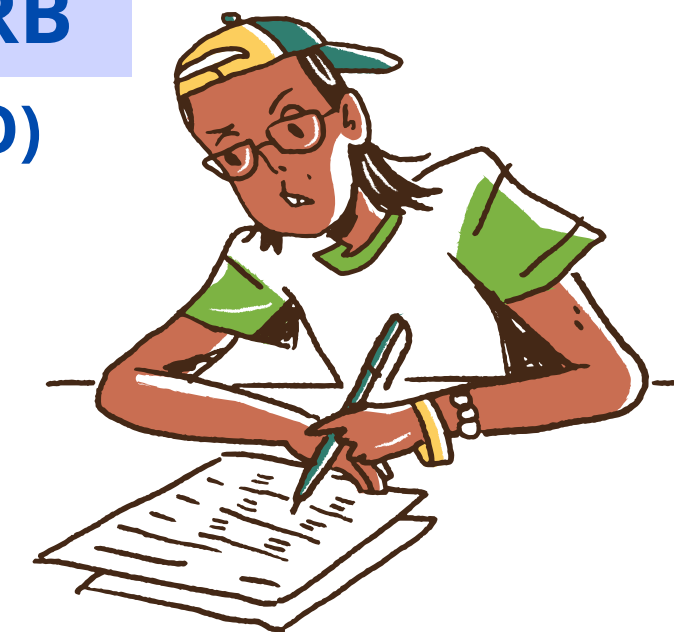
**USUALLY**

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## 5 - COMPLETE THE SENTENCES WITH THE RIGHT ADVERB

(COMPLETE AS SENTENÇAS COM O ADVÉRBIO CORRETO)



A) KEVIN

TALKS IN CLASS.



B) SHE

PLAYS COMPUTER GAMES.



C) HE

DOES HIS HOMEWORK AFTER LUNCH.



D) WE

WATCH TV IN THE EVENING.





## 6 - WORD SEARCH (CAÇA PALAVRAS)



**ALWAYS**  
**GENERALLY**  
**NEVER**  
**OCCASIONALLY**  
**OFTEN**  
**RARELY**  
**SELDON**  
**SOMETIMES**  
**USUALLY**



|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| H | R | A | R | E | L | Y | A | E | L | H | U |
| S | N | M | E | T | O | F | I | R | O | T | M |
| O | R | U | J | S | A | H | T | L | P | O | U |
| M | L | E | A | E | U | R | Y | E | E | F | H |
| E | U | N | T | L | L | S | I | A | O | T | S |
| T | G | T | T | D | A | O | U | S | P | E | M |
| I | H | R | E | O | O | E | E | A | A | N | Y |
| M | F | G | E | N | E | R | A | L | L | Y | I |
| E | L | N | E | V | E | R | W | P | E | L | E |
| S | S | V | O | N | O | A | O | R | G | F | Y |
| D | O | E | R | W | Y | N | N | I | F | P | A |
| O | C | C | A | S | I | O | N | A | L | L | Y |





**TWENTY SEVENTH  
CLASS:**

# DAILY ROUTINE / MUCH, MANY, A LOT

**1 - LOOK AT THE IMAGES AND MARK THE EXPRESSIONS THAT BEST REPRESENTS IT  
(OBSERVE A IMAGEM ABAIXO E MARQUE A EXPRESSÃO QUE MELHOR A REPRESENTA)**



- A) TAKE A SHOWER.
- B) HAVE A LUNCH.
- C) DO HOMEWORK.
- D) GET UP.



- A) TAKE A SHOWER.
- B) HAVE A LUNCH.
- C) DO HOMEWORK.
- D) GET UP.



- A) TAKE A SHOWER.
- B) HAVE A LUNCH.
- C) HAVE A DINNER.
- D) GET UP.



- A) TAKE A SHOWER.
- B) HAVE A LUNCH.
- C) HAVE A DINNER.
- D) GET UP.



## 2 - READ AND RESPOND (LEIA E RESPONDA)



**BACK HOME, I GET UP AT 6 O'CLOCK AND GO TO SCHOOL WITH DAD. I HAVE LUNCH WITH GRANDMA**



**O QUE ACONTECE NESSA SEQUÊNCIA DE EVENTOS?**

- A) ACORDAR ÀS 6 DA MANHÃ, TOMAR CAFÉ DA MANHÃ E LANCHAR COM A TIA.**
- B) TOMAR CAFÉ DA MANHÃ COM PAPAI, LANCHAR COM VOVÓ E IR PARA A ESCOLA COM MAMÃE.**
- C) JANTAR COM MINHA FAMÍLIA E EM SEGUIDA IR PARA A CAMA.**
- D) ACORDAR ÀS 6 DA MANHÃ, IR PARA A ESCOLA COM PAPAI E ALMOÇAR COM VOVÓ.**



### 3 - COMPLETE THE SENTENCES.

(COMPLETE AS SENTENÇAS)

1 - I \_\_\_\_\_ AT SEVEN O'CLOCK.

- A - GO TO SCHOOL
- B - HAVE DINNER
- C - DO HOMEWORK
- D - WAKE UP



2 - I \_\_\_\_\_ MY TEETH.

- A - EAT
- B - WASH
- C - DRINK
- D - BRUSH



3 - I \_\_\_\_\_ FOR SCHOOL.

- A - GET DRESSED
- B - TAKE A SHOWER
- C - MAKE DINNER
- D - WATCH TV



4 - I \_\_\_\_\_ BREAKFAST.

- A - HAVE
- B - CLEAN
- C - MAKE
- D - GO TO



5 - I \_\_\_\_\_ TO SCHOOL.

- A - GO
- B - HAVE DINNER
- C - DO HOMEWORK
- D - WAKE UP



6 - I \_\_\_\_\_ MY HOMEWORK.

- A - EAT
- B - WASH
- C - DO
- D - BRUSH



7 - I \_\_\_ OUTSIDE WITH MY FRIENDS.

- A - PLAY
- B - READ
- C - RUN
- D - COOK



8 - I \_\_\_ DINNER WITH MY FAMILY

- A - HAVE
- B - CLEAN
- C - MAKE
- D - GO TO





## TWENTY EIGHTH CLASS:

# PLANET EARTH / INDEFINITE PRONOUNS

### 1 - TEXT: OUR PLANET EARTH

EARTH IS OUR HOME. IT IS A BEAUTIFUL PLANET FULL OF LIFE. EARTH HAS SEVEN CONTINENTS: AFRICA, ASIA, EUROPE, NORTH AMERICA, SOUTH AMERICA, OCEANIA, AND ANTARCTICA. EACH CONTINENT IS DIFFERENT. SOME ARE HOT, SOME ARE COLD, AND SOME HAVE MANY FORESTS OR MOUNTAINS.

EARTH ALSO HAS FIVE OCEANS: THE PACIFIC OCEAN, THE ATLANTIC OCEAN, THE INDIAN OCEAN, THE ARCTIC OCEAN, AND THE SOUTHERN OCEAN. OCEANS COVER MOST OF OUR PLANET. THEY ARE HOME TO MANY ANIMALS LIKE FISH, WHALES, AND DOLPHINS.

MORE THAN EIGHT BILLION PEOPLE LIVE ON EARTH. PEOPLE LIVE IN CITIES, TOWNS, AND VILLAGES. THEY SPEAK DIFFERENT LANGUAGES AND HAVE DIFFERENT CULTURES, BUT WE ALL SHARE THE SAME PLANET.

EARTH IS ALSO HOME TO MANY ANIMALS. IN AFRICA, WE CAN FIND LIONS AND ELEPHANTS. IN THE OCEANS, WE FIND SHARKS AND SEA TURTLES. IN COLD PLACES LIKE ANTARCTICA, WE CAN SEE PENGUINS. EVERY ANIMAL HAS ITS OWN HABITAT.

EARTH IS AMAZING, AND WE MUST TAKE CARE OF IT. WE NEED CLEAN AIR, CLEAN WATER, AND HEALTHY NATURE TO LIVE WELL.



**ANSWER**  
**(RESPONDER)**



**1. HOW MANY CONTINENTS DOES EARTH HAVE?**

**2. WHAT ARE THE NAMES OF TWO OCEANS?**

**3. WHERE DO WHALES LIVE?**

**4. DO PEOPLE AROUND THE WORLD SPEAK THE SAME LANGUAGE?**

**5. WHY MUST WE TAKE CARE OF EARTH?**





|        | People                | Things     | Places     |
|--------|-----------------------|------------|------------|
| some-  | someone<br>somebody   | something  | somewhere  |
| any-   | anyone<br>anybody     | anything   | anywhere   |
| no-    | no one<br>nobody      | nothing    | nowhere    |
| every- | everyone<br>everybody | everything | everywhere |



## 2 - COMPLETE THE SENTENCES

(COMPLETE AS SENTENÇAS)

NOBODY

ANYBODY

SOMEBODY

NOWHERE

ANYWHERE

SOMEWHERE

ANYTHING

NOTHING

SOMETHING



A - SHE WANTS TO LIVE \_\_\_\_\_ BY THE SEA (IN A CERTAIN PLACE).

B - DOES \_\_\_\_\_ HAVE A PHONE CHARGER?

C - WE WENT \_\_\_\_\_ THIS WEEKEND. WE STAYED AT HOME.

D - SHE DIDN'T BRING \_\_\_\_\_ TO THE PARTY.

E - \_\_\_\_\_ LIVES IN THAT HOUSE. IT IS EMPTY.

F - I WISH \_\_\_\_\_ WOULD CLEAN THIS MESS UP!





### 3 - CHOOSE THE CORRECT ANSWER

(ESCOLHA A RESPOSTA CERTA)

A - I WOULD LIKE \_\_\_\_\_ TO EAT.

B - HE KNOWS \_\_\_\_\_ ABOUT IT.

C - SHE HASN'T GOT \_\_\_\_\_ TO DO.

D - THEY SOLD \_\_\_\_\_ IN THE SALES.

E - THE BOY DIDN'T SAY \_\_\_\_\_.

F - IS THERE \_\_\_\_\_ AMUSING ON TV?

G - OUR CAT MUST BE \_\_\_\_\_.

|                          |           |                          |            |
|--------------------------|-----------|--------------------------|------------|
| <input type="checkbox"/> | ANYTHING  | <input type="checkbox"/> | SOMETHING  |
| <input type="checkbox"/> | SOMETHING | <input type="checkbox"/> | NOTHING    |
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# TWENTY NINTH CLASS:

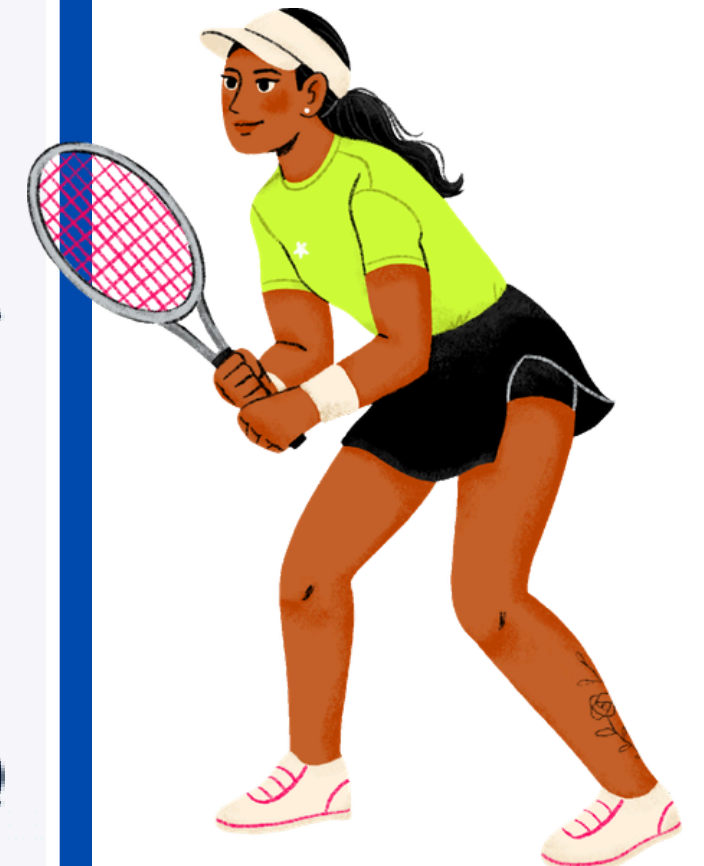
# SPORTS

1 - COMPLETE THE DIAGRAM.

- SOCCER
- BASEBALL
- VOLLEYBALL
- HOCKEY
- TENNIS
- BASKETBALL
- FOOTBALL
- SWIMMING
- RUNNING
- GOLF



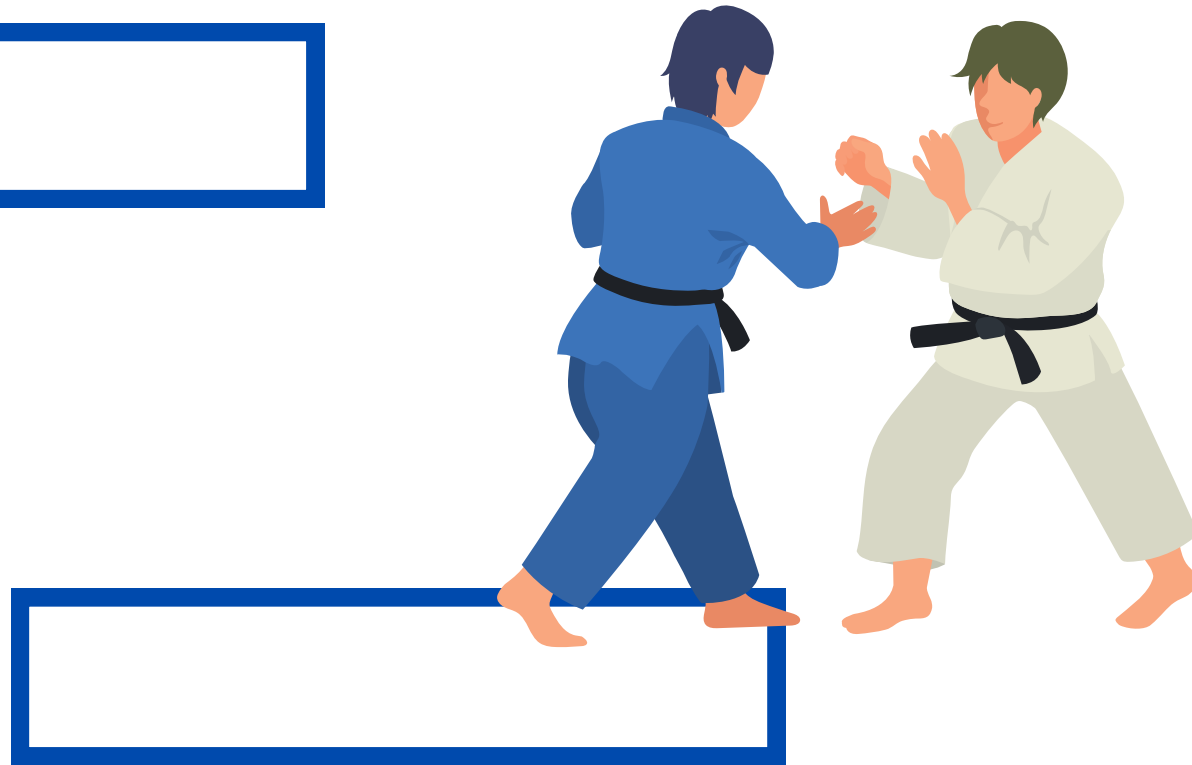
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| V | O | B | A | S | E | B | A | L | L | K | A |
| U | L | B | X | A | H | O | C | K | E | Y | S |
| Y | F | H | C | R | T | E | N | N | I | S | K |
| E | E | R | U | N | N | I | N | G | L | Q | E |
| R | V | O | L | L | E | Y | B | A | L | L | T |
| O | S | Q | C | N | V | O | E | C | S | M | B |
| W | T | S | T | Q | P | L | E | N | P | W | A |
| S | H | F | O | O | T | B | A | L | L | O | L |
| F | N | N | S | W | M | X | R | T | Q | X | L |
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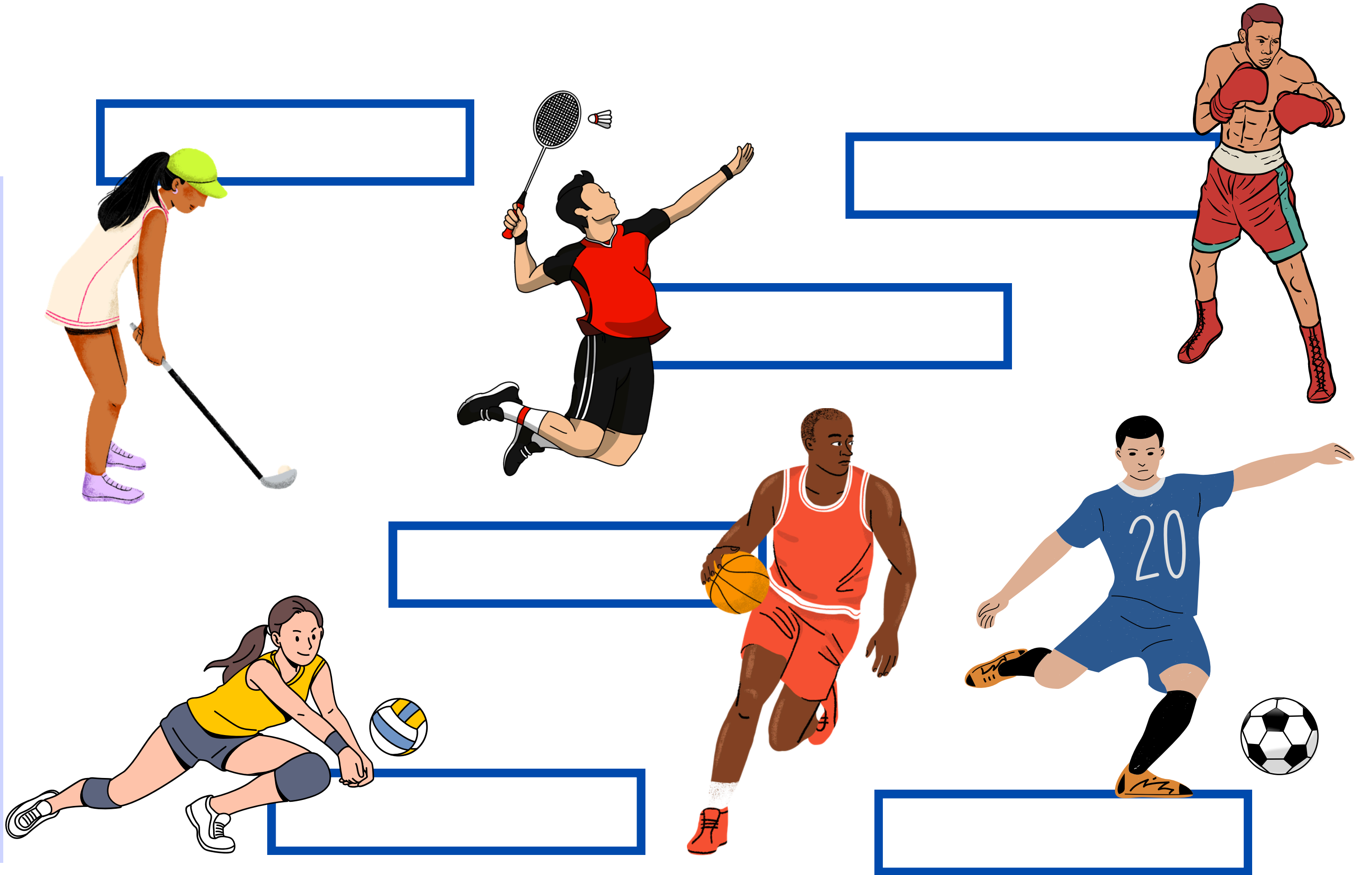
**2 - WRITE THE RIGHT UNDER THE PICTURE.**  
**(ESCREVA APALAVRA CORRETA NO QUADRO)**

- GOLF
- FOOTBALL
- BASKETBALL
- VOLLEYBALL
- TENNIS
- TABLE TENNIS
- BADMINTON
- SWIM
- BOXER
- SOCCER
- JUDO
- RUNNER





- GOLF
- FOOTBALL
- BASKETBALL
- VOLLEYBALL
- TENNIS
- TABLE TENNIS
- BADMINTON
- SWIM
- BOXER
- SOCCER
- JUDO
- RUNNER





**THIRTIETH  
CLASS:**

# AUXILIARY / SHAPES

## 1 - COMPLETE WITH AUXILIARY VERBS.

**DO - WILL - WOULD - DID - DOES**  
(COMPLETE COM OS VERBOS AUXILIARES)



A - \_\_\_\_\_ YOU HAVE MONEY IN THE POCKET?

B - \_\_\_\_\_ THE PRESIDENT NEED NEW ECONOMISTS?

C - \_\_\_\_\_ YOU LIKE TO BUY STOCKS?

D - \_\_\_\_\_ SHE PLAN TO SPEND LESS MONEY?

E - \_\_\_\_\_ YOU PREFER TO ANALYZE THE DATA?

F - \_\_\_\_\_ THEY HAVE TIME LAST WEEK?



G - \_\_\_\_\_ THEY PLAN TO BUY IMPORTED MACHINES LAST YEAR?

H - \_\_\_\_\_ YOU USE THE NEW MACHINE?

I - \_\_\_\_\_ THEY HAVE TIME LAST WEEK?

J - \_\_\_\_\_ YOU SPEND MONEY ON CLOTHES?

K - \_\_\_\_\_ PRICES RISE LAST SEMESTER?

L - \_\_\_\_\_ BANKS LEND MONEY TO POOR PEOPLE?

M - \_\_\_\_\_ SHE WORK EVERY MORNING?

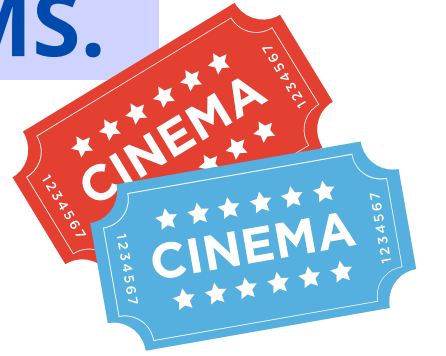
N - \_\_\_\_\_ THEY HAVE ANY TIME FOR MEETING?





## 2 - WRITE THE SENTENCES BELOW IN THEIR NEGATIVE FORMS.

(ESCREVA AS SENTENÇAS ABAIXO EM SUAS FORMAS NEGATIVAS)



1 - HE WENT TO SCHOOL YESTERDAY.

---

3 - THEY ATE LUNCH AT THE CAFETERIA.

---

5 - IT RAINED LAST WEEK.

---

7 - SUSAN LIKED MOVIE.

---

2 - MY SISTER PLAYED BASKETBALL WITH HER FRIENDS.

---

4 - I READ A NEWSPAPER ON THE TRAIN.

---

6 - I FELT SICK, SO I SAW A DOCTOR.

---

8 - THOMAS HAD A GOOD TIME AT A PARTY.

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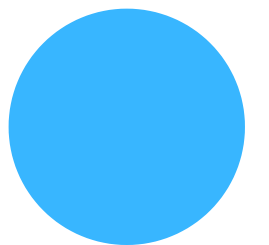
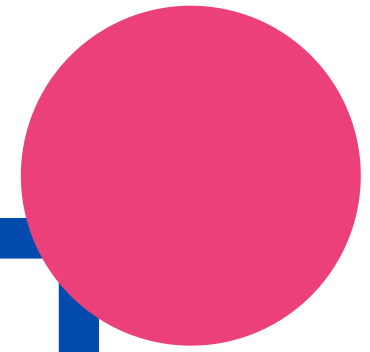
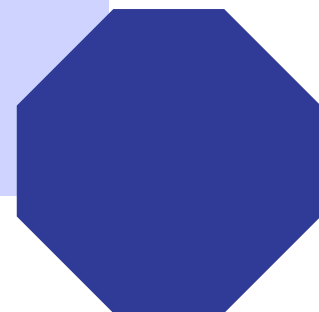


### 3 - FIND THE WORDS IN THE DIAGRAM.

(ENCONTRE AS PALAVRAS NO DIAGRAMA)



- CIRCLE
- DIAMOND
- HEART
- HEPTAGON
- HEXAGON
- NONAGON
- OCTAGON
- PENTAGON
- RECTANGLE
- SQUARE
- STAR
- TRIANGLE

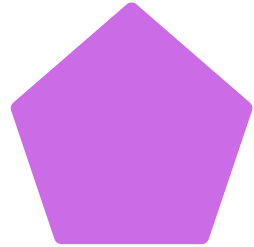




# 4 - COUNT AND RECORD. (CONTE E REGISTRE)



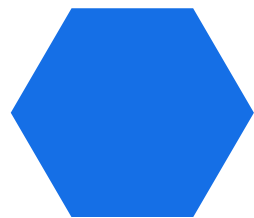
DIAMONDS



PENTAGONS



CLOVERS



HEXAGONS



STARS

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |





# 5 - COLOR THE SHAPES ACCORDING TO THE INSTRUCTIONS.

(PINTE AS FORMAS DE ACORDO COM AS INSTRUÇÕES)

**1 - GREEN**  
**2 - BLUE**  
**3 - YELLOW**  
**4 - PURPLE**



**APOSTILA**  
**CONVERSAÇÃO III**

**Conteúdo - Elaboração - Diagramação:**  
PROF<sup>a</sup>. RITA DE CÁSSIA BARBOSA DE MELO  
PROF. THIAGO VICENTE  
PROF. ARIADNE CAPUCCI

**Organização:**  
SECRETARIA MUNICIPAL DE EDUCAÇÃO DE JACAREÍ  
Secretária de Educação  
ANA MONTEIRO